

COURSE DESCRIPTIONS

Course Numbers: Numbers of four digits are used to designate courses. The first digit represents the classification: Remedial, 0000; Freshman, 1000; Sophomore, 2000; Junior, 3000; and Senior, 4000. The last digit is the number of credit hours the student may earn for the course. Graduate course descriptions are presented in the Graduate section.

Select courses are available in an on-line format. Please check the class schedule at www.hc.edu.

THE DIVISION OF HUMANITIES

BIBLE

The prerequisites for all upper level Bible courses are ENGL 1513 and ENGL 1613 (for Adult Studies students, permission from the Director of the Adult Studies Program).

BIBL 2013 HISTORY OF THE ISRAELITE KINGDOM 3 hours

This course is a study of the history of the people of God in the Old Testament as that history is recorded from Genesis through Esther. It will consider God's redemptive plan as it is expressed in His covenants with Israel.

BIBL 2113 LIFE AND WRITINGS OF PAUL 3 hours

This course includes a survey of the basic events in the life of the Apostle Paul and an introduction to his writings. Special attention is given to the important position occupied by Paul in the life, literature, and worship of the early church.

BIBL 2313 LIFE OF CHRIST 3 hours

This course is a study of the basic events of the life and ministry of Christ based upon the four Gospels. Special attention is given to His teachings and the history of the interpretation of the Gospels.

BIBL 2413 SURVEY OF THE PROPHETS 3 hours

This course is a study of the prophetic literature of the Old Testament. Attention is given to the beginnings of the prophetic movement, the place which it occupied in the history of Israel, and the major writings it produced.

BIBL 2613 EARLY CHRISTIANITY 3 hours

This course is a study of the early formative years of the Christian church with special reference to the Book of Acts and other early Christian writings.

BIBL 2801, 3801 BIBLICAL STUDIES WORKSHOP 1 hour

This workshop is designed as an intensive study of various topics, scripture texts, or methodologies. The course may be repeated with change of subject matter for a maximum of four hours.

BIBL 2802, 3802 BIBLICAL STUDIES SEMINAR 2 hours

This seminar is designed as an intensive study of various topics, scripture texts, or methodologies. A writing project is required. The course may be repeated with change of subject matter for a maximum of four hours. Prerequisite: Permission of Department Director.

BIBL 2903, 4903 SPECIAL TOPICS 3 hours

Various subjects in the area of study will be presented through research and writing or through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and/or collaborative learning to enrich the understanding of the student. Permission of instructor is required. This course may be repeated with change of subject matter for a maximum of nine credit hours.

BIBL 3003 BIBLE AND SCIENCE 3 hours

This course includes a careful examination of the basic scientific principles in each discipline of the biological and physical sciences and their correlation with the Scriptures. Biblical inerrancy is emphasized in this study of the actual facts of scientific observations and their complete agreement with the Bible.

BIBL 3013 INTRODUCTION TO BIBLICAL INTERPRETATION 3 hours

This course is a study of the process that led to the creation of the English Bible and its authority. It includes a survey of the principles and practice of independent Bible study, including an emphasis on the grammatical, historical approach to Biblical interpretation. The student will study methods of application leading to the development of theme, proposition, and, finally, the lesson itself.

BIBL 3113 OLD TESTAMENT INTRODUCTION 3 hours

This course is an introduction to the study of the Old Testament with special reference to the history of its interpretation and an examination of the critical problems (date, author, etc.) which relate to it. Attention is also given to the relationship between the literature of the Old Testament and that of the other cultures of that period.

BIBL 3213 NEW TESTAMENT INTRODUCTION 3 hours

This course is an introduction to the study of the New Testament with emphasis upon the history of its interpretation and consideration of current debate concerning date, authorship, text, etc. Attention is also given to the theological development presented in the books of the New Testament.

BIBL 3313 PENTATEUCH 3 hours

This course is a critical study of the text of the first five books of the Old Testament with an analysis of its historical setting and theological significance.

BIBL 3413 ROMANS 3 hours

This course is a careful analysis of the historical background, content, and interpretation of the book of Romans.

BIBL 3423 CORINTHIAN CORRESPONDENCE	3 hours
This course is an analytical study of the two letters with emphasis upon Paul's counsel to a particular congregation suffering through chaotic problems.	
BIBL 3613 ISAIAH	3 hours
This course is a careful exegesis of the text of Isaiah together with an examination of its historical setting and theological significance.	
BIBL 4113 DANIEL	3 hours
This study examines the life of Daniel and the major theological themes of the book that bears his name. Particular attention is given to analyzing prophetic passages.	
BIBL 4313 GOSPEL OF JOHN	3 hours
This course offers a careful analysis of the historical background, content, and interpretation of the Gospel of John.	
BIBL 4413 POETIC AND WISDOM LITERATURE	3 hours
This course is a literary study of Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon, and Lamentations. It focuses on the background, content, interpretation, and application of these books.	
BIBL 4513 HEBREWS AND GENERAL EPISTLES	3 hours
This course examines the background, writers, and content of Hebrews and the General Epistles.	
BIBL 4613 REVELATION	3 hours
This course is an analytical study of the book of Revelation and a consideration of the different viewpoints of eschatology.	

CHRISTIAN MINISTRIES

CMIN 2001 WORSHIP LEADERSHIP	1 hour
This course is designed to involve students in the planning and implementation of worship services in the campus schedule. Students will be assigned individual responsibilities and work in a collaborative environment under the supervision of the campus pastor and music faculty. Prerequisite: Permission of the instructor.	
CMIN 2113 HOMILETICS	3 hours
This course is an in-depth study of the science and art governing the preparation and delivery of sermons. The student is taught the classification of knowledge and the art of applying it through speech communication. Various types of sermons, such as topical, textual, and expository, are prepared and preached. Emphasis is placed upon effective message transmitting and receiving activities.	
CMIN 2613 FOUNDATIONS OF YOUTH MINISTRY	3 hours
This course is an exploration of Biblical, educational, and philosophical foundations for youth ministry. Current youth culture and developmental needs of adolescents will be examined in light of these foundations. Students will be required to develop a personal theory of ministering to youth through Biblical education, personal evangelism, and relational discipleship.	
CMIN 2801, 3801 CHRISTIAN MINISTRY WORKSHOP	1 hour
This workshop is designed as an intensive study of various topics, scripture texts, or methodologies. The course may be repeated with change of subject matter for a maximum of four hours.	
CMIN 2802, 3802 CHRISTIAN MINISTRY SEMINAR	2 hours
This seminar is designed as an intensive study of various topics, scripture texts, or methodologies. A writing project is required. The course may be repeated with change of subject matter for a maximum of four hours. Prerequisite: Permission of Department Director.	
CMIN 2903, 4903 SPECIAL TOPICS	3 hours
Various subjects in the area of study will be presented through research and writing or through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and/or collaborative learning to enrich the understanding of the student. Permission of instructor is required. This course may be repeated with change of subject matter for a maximum of nine credit hours.	
CMIN 3001 THE CHRISTIAN MINISTRY: MISSIONS	1 hour
This course is a requirement for all students with a major emphasis in Missions. Through participation in practical hands-on ministry and guidance by a designated Mentor/Advisor, the student is assisted in the development of attitudes and abilities which are necessary for successful ministry. This course may be repeated for a maximum of 4 hours.	
CMIN 3003 FOUNDATIONS OF TEACHING AND PREACHING	3 hours
This course is a study of principles of the teaching-learning process coupled with basics of homiletics so students will gain skills necessary for transformational communication of the Bible. Methods of teaching, lesson preparation, types of sermons, and sermon preparation will be studied, followed by practical application experiences.	
CMIN 3010 THE CHRISTIAN MINISTRY: PASTORAL MINISTRY/THEOLOGY	0 hours
This course is a requirement for all students with a major emphasis in either Pastoral Ministry or Theology. Through participation in practical hands-on ministry and guidance by a designated Mentor/Advisor, the student is assisted in the development of attitudes and abilities which are necessary for successful ministry.	
CMIN 3021 THE CHRISTIAN MINISTRY: YOUTH MINISTRY	1 hour
This course is a requirement for all students with a major emphasis in Youth Ministry. Through participation in practical hands-on ministry and guidance by a designated Mentor/Advisor, the student is assisted in the development of attitudes and abilities which are necessary for successful ministry. This course may be repeated for a maximum of 4 hours. (Two semesters must be successfully completed, preferably during the Junior and Senior years.)	

- CMIN 3031 THE CHRISTIAN MINISTRY: CHRISTIAN EDUCATION** 1 hour
 This course is a requirement for all students with a major emphasis in Christian Education. Through participation in practical hands-on ministry and guidance by a designated Mentor/Advisor, the student is assisted in the development of attitudes and abilities which are necessary for successful ministry. This course may be repeated for a maximum of 4 hours. (Two semesters must be successfully completed, preferably during the Junior and Senior years.)
- CMIN 3523 ADMINISTRATION OF CHRISTIAN EDUCATION** 3 hours
 This course includes a general introduction to Christian Education with an emphasis on the administration of the various Christian Education ministries. Topics include history of Christian education, staffing, organization, program, curriculum, training, methods, facilities, and other subjects related to the leadership of an active and effective church ministry. This course is required for Christian Education minor in the local church ministry during Junior or Senior year.
- CMIN 3533 WOMEN AND MINISTRY** 3 hours
 This course is an examination and analysis of the history, theology, and contemporary issues related to women and Christian ministry. Special attention will be devoted to the nature and dynamics of Christ-centered service as related to women in leadership/ministry roles.
- CMIN 3553 SPECIAL PROGRAMS IN CHRISTIAN EDUCATION** 3 hours
 This course provides an overview of various special programs offered through the Christian education department of the local church. These programs include camps, retreats, VBS, mission trips, and other special events. The study includes planning, budgeting, coordinating, implementing, and evaluating these activities.
- CMIN 3623 ADMINISTRATION OF YOUTH MINISTRIES** 3 hours
 This course focuses on some of the "nuts-and-bolts" aspects of everyday youth ministry in the church setting. Topics examined range from organizing and administering a youth program to counseling teenagers, the dynamics of team ministry and working with volunteers. Finances and budgeting, church staff relationships, and promotional skills are also examined. Prerequisite: CMIN 2613
- CMIN 3812 CHRISTIAN MINISTRY INTERNSHIP** 2 hours
 This course provides opportunity for practical application of ministry concepts. In addition to a faculty advisor, students will receive instruction, guidance, and constructive evaluation from a field mentor in a ministry setting. The course may be repeated for a maximum of four hours.
- CMIN 3911, 3921, 3931, 3941 MINISTRY DEVELOPMENT WORKSHOP** 1 hour
 This course offers practical application and further development of ministry and leadership skills. One class session per semester is dedicated to discussion on various topics related to the practical application of the program courses to actual ministry and leadership experience. Various topics include research methods and practice, service leadership, lay leadership, women in ministry, mentoring, and current issues of interest to the students.
- CMIN 4013 PASTORAL INTERNSHIP I** 3 hours
CMIN 4023 PASTORAL INTERNSHIP II 3 hours
 These courses are designed to provide the ministerial student with practical experience and on-the-job training through involvement in the work and ministry of a local church on a regular basis. Classroom time is devoted to discussion and analysis of the student's church involvement. Prerequisite: Senior standing or permission of the instructor.
- CMIN 4103 MINISTERING CROSS-CULTURALLY** 3 hours
 This course is a study of principles, practices, and problems related to ministry within the context of cultural diversity. Topics of study include cross-cultural communication, conflict management, witnessing, teaching, preaching, building and maintaining relationships, and counseling. Crosslisted as MISS 4103
- CMIN 4113 CHILDREN'S EDUCATION IN THE CHURCH** 3 hours
 This course is a study of objectives, methods, practices, activities, materials, and equipment used to meet the developing needs of preschool and elementary children as they relate to the total ministry of the church.
- CMIN 4123 THE ADULT LEARNER IN CHRISTIAN EDUCATION** 3 hours
 This course is an overview of learning in adulthood. The focus will be on a reflective study of adult learning in theory and research as applied to adult education in the church. The characteristics of adult life, objectives, materials, activities, and adult ministry will be emphasized.
- CMIN 4212 MINISTRY STRATEGY** 2 hours
 This course introduces students to the art of strategizing and provides opportunities for them to practice developing appropriate strategies for different types of ministry objectives. Content is general in nature, and each student will be challenged to make application relative to his or her ministry objectives. Crosslisted as MISS 4212
- CMIN 4213 ADVANCED BIBLICAL PREACHING** 3 hours
 This is an advanced course designed to prepare the student for an effective preaching ministry in a local church. Attention is given to the preparation and delivery of various types of Biblical sermons and to the further development of proper speech technique. Attention is also given to planned programs of Biblical preaching. Prerequisite: CMIN 2113
- CMIN 4323 PASTORAL LEADERSHIP AND THE CHURCH** 3 hours
 This course is designed to prepare the ministerial student for effective leadership in a local church. Attention is devoted to an analysis of basic principles of leadership which are important to a pastor. A pastor's administration and operation of a local church and his relationships with church members, other churches, and with society at large are discussed. Prerequisite: Senior standing.
- CMIN 4333 CHURCH PLANTING AND GROWTH** 3 hours
 This course is an introduction to the basic principles and methods of church planting and growth. The student gains an understanding of different philosophies of church planting and growth as well as an acquaintance with contemporary methods and strategies. Prerequisite: Senior standing or permission of the instructor.

- CMIN 4401 INTERNSHIP—INTRODUCTION** 1 hour
This module offers practical application and further development of ministry concepts learned in class. Students begin a one-year internship in a ministry setting under the direct guidance of a field mentor. Students will journal their experiences, learning activities, and observations throughout the year. Approximately one year later CMIN 4403 Internship Capstone will enable the student to present the outcomes of the internship experience.
- CMIN 4403 INTERNSHIP CAPSTONE** 3 hours
This is the second part of the internship course for Ministry and Leadership students in the Adult Studies program. Students will have completed all course requirements and will present both oral and written reports on the experiences of the internship at the final class meeting.
- CMIN 4412 EXPOSITORY PREACHING** 2 hours
This course involves the development and delivery of expository sermons. It is designed to prepare a minister to preach both individual sermons and sermon series which utilize expository methods. Prerequisite: Senior standing or permission of the instructor.
- CMIN 4413 PLANNING & CONDUCTING PUBLIC WORSHIP** 3 hours
This course is a Biblical, theological, and practical study of public worship. The principles of worship design are studied, including a survey of various historical and contemporary models for corporate worship, elements of the worship program, how to plan an effective worship service, how to adapt to various types of churches, and the responsibility of the pastor and other leaders in planning and leading church worship services.
- CMIN 4519 INTERNSHIP IN YOUTH MINISTRY** 9 hours
This course is designed to provide the senior Youth Ministries student with an intensive ministry experience. Interns will assume the role of youth minister in the local church. Interns will be supervised and evaluated by a professional practitioner and a faculty mentor from Hillsdale. Interns will receive instruction, assistance, and constructive supervision in youth ministry administration, project planning and implementation, assessment of ministry effectiveness, various methods of teaching, selection of curriculum, and parent-youth-church relations. This is a Senior block course to be taken the last semester before graduation. Prerequisite: CMIN 3021 (2 semesters).
- CMIN 4723 CHRISTIAN MINISTRY COUNSELING** 3 hours
This course is designed for those in leadership positions. The course is practical and applicable to the counseling problems common to pastors and church leaders.

COMMUNICATION

- COMM 1113 FUNDAMENTALS OF SPEECH** 3 hours
This course is a study of communication theory and practice of basic speech skills through public speaking. (This course is a prerequisite for advanced courses in speech.)
- COMM 2113 VOICE AND DICTION** 3 hours
This course is a general study of the structure of the vocal mechanism; principles of vocal quality, articulation, and pronunciation.
- COMM 2213 INTERPERSONAL COMMUNICATION** 3 hours
This course introduces the student to the complex interaction of social and psychological forces operating in human communication. Theories will be considered in the context of real communication situations in industry, education, medical and legal practice, as well as empirical research. The most recent laboratory and field research results will be discussed.
- COMM 2713 COMMUNICATION IN SOCIETY** 3 hours
This course examines the formats, roles, strategies, and constraints of human communication in varied social contexts.
- COMM 2801, 3801 COMMUNICATION WORKSHOP** 1 hour
This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter for a maximum of four hours.
- COMM 2802, 3802 COMMUNICATION SEMINAR** 2 hours
This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter for a maximum of four hours. Prerequisite: Permission of Department Director.
- COMM 2903, 4903 SPECIAL TOPICS** 3 hours
Various subjects in the area of study will be presented through research and writing or through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research and/or collaborative learning to enrich the understanding of the student. Permission of instructor is required. This course may be repeated with change of subject matter for a maximum of nine credit hours.
- COMM 3523 PERSUASION PRINCIPLES** 3 hours
This course is a study of persuasive communication, including social, psychological, and rhetorical theories of human motivation. It also includes audience analysis, methods of adaptation, appeals to the audience, and analysis of persuasive premises. Special emphasis will be given to ethical responsibilities of the speaker, media, and listener.
- COMM 3833 CONFLICT MANAGEMENT** 3 hours
This course is an analysis of conflict situations in personal, professional, and cultural contexts. The role of communication in creating, expressing, and influencing conflict messages and behaviors is discussed. Topics include theories of conflict, cooperative processes, dialogue, mediation, interpersonal barriers, and power.

COMM 4153 NONVERBAL COMMUNICATION

3 hours

This course seeks to expose students to recent research on nonverbal behavior, emphasizing those properties of communication which characterize social and cultural groups.

DRAMA**DRAM 1411 DRAMA – HILLSDALE PLAYERS**

1 hour

This is a select ensemble that performs drama presentations throughout the school year. The emphasis will be placed on producing a program appropriate for church and school audiences. This course may be repeated.

DRAM 1421 DRAMA PRODUCTION

1 hour

This class includes various topics, stagecraft, acting, lighting, sound, and promotion. This course may be repeated. Students will be required to participate in a stage production before an audience.

DRAM 2113 DRAMA I

3 hours

This course develops an understanding and appreciation for the art of drama. Students will study and utilize basic drama techniques used for the church or theatre. Students will display the results of their work through the performance of dramatic and comedic scenes.

DRAM 2123 DRAMA II

3 hours

This course includes the study of scene analysis, character development, audition techniques, and improvisation, as well as how these techniques and concepts are beneficial for use in the church or theatre. Students will display the results of their work through the performance of dramatic and comedic scenes. Prerequisite: DRAM 2113

DRAM 2801, 3801 DRAMA WORKSHOP

1 hour

This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter for a maximum of four hours.

DRAM 2802, 3802 DRAMA SEMINAR

2 hours

This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter for a maximum of four hours. Prerequisite: Permission of Department Director.

DRAM 2903, 4903 SPECIAL TOPICS

3 hours

Various subjects in the area of study will be presented through research and writing or through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and/or collaborative learning to enrich the understanding of the student. Permission of instructor is required. This course may be repeated with change of subject matter for a maximum of nine credit hours.

DRAM 3113 ACTING I

3 hours

This course explores and develops fundamental acting-related skills, tools, and techniques that are prerequisite to success both on stage (theater, television, film, commercials) and in everyday life.

DRAM 3123 ACTING II

3 hours

This course is a continuation of Acting I, with an emphasis on improvisation, character development, and scene analysis. Prerequisite: DRAM 3113.

DRAM 4113 PLAY ANALYSIS

3 hours

This course explores the analysis of scripts by major American and European playwrights.

DRAM 4213 DIRECTING

3 hours

This course is a study of the techniques of directing and includes play analysis, blocking, communication skills, and working with actors. Prerequisites: DRAM 2113, DRAM 2123, DRAM 3113, DRAM 3123.

ENGLISH AND LITERATURE**ENGL 0013 CONVERSATIONAL ENGLISH I**

3 hours

This is a course in basic English conversation. Vocabulary, drills, writing exercises, and detailed explanations are presented in a systematic manner aimed at developing fluent oral control of the English language. This course is designed to prepare students for entry into ENGL 1113 English Composition I and is not acceptable for degree credit.

ENGL 0023 CONVERSATIONAL ENGLISH II

3 hours

This course is a continuation of ENGL 0013 Conversational English I. Vocabulary, drills, writing exercises, and detailed explanations are presented in a systematic manner aimed at developing fluent oral control of the English language. Prerequisite: ENGL 0013 or placement by assessment testing and/or instructor. This course is designed to prepare students for entry into ENGL 1113 English Composition I and is not acceptable for degree credit.

ENGL 0113 READING DEVELOPMENT

3 hours

This course provides a survey of basic reading techniques and vocabulary development designed to accelerate reading rates and improve comprehension. Attention is given to types of rapid reading and to skills in critical reading. This course is not acceptable for degree credit.

ENGL 0123 FUNDAMENTAL ENGLISH SKILLS

3 hours

This course provides a basic review of essential composition skills (usage, mechanics, graphics, sentence development, paragraph development, and so on). Basic grammar terminology is also reviewed. This course is designed to prepare students for entry into ENGL 1113 English Composition I and is not acceptable for degree credit.

ENGL 1103 AMERICAN CULTURE AND COMMUNICATION

3 hours

This course is primarily for international students who want to develop better communication skills while gaining an appreciation for the American culture and many issues that are relevant to modern day society in the United States. Students learn how to better state their opinions, speak persuasively, and debate issues. Cross-cultural communication issues are discussed, and students practice their pronunciation using American dialects. The student's vocabulary is greatly enhanced by learning many essential words that are needed to communicate effectively in American culture and academic environments.

ENGL 1111 YEARBOOK EDITING I

1 hour

This course will begin with the planning and scheduling of working timetable to successfully complete the contents of a yearbook. Techniques of layout, photography, and writing of copy will be examined. Actual work will be done in producing a yearbook by using computer desktop publishing programs which will enhance the computer proficiency of the student.

ENGL 1211 YEARBOOK EDITING II

1 hour

This is a continuation of ENGL 1111 and will focus on the implementation of a yearbook plan through problem solving, interpersonal cooperation, and meeting production deadlines to produce a finished yearbook. The study of the techniques of layout, photography, and writing of copy will continue to be developed. Actual work will be done in producing a yearbook by using computer and desktop publishing programs which will enhance the computer proficiency of the student.

ENGL 1113 ENGLISH COMPOSITION I

3 hours

This is a study of the principles of composition designed to develop the student's ability to write straightforward and effective English. A volume of readings is used as a basis for analysis of styles and resources for writing. Attention is given to the application of grammatical principles in the study of the sentence, the paragraph, and weekly expository papers. Study is made in research methods, and at least one research paper is required. Prerequisite: placement by the Assessment Committee or ENGL 0123.

ENGL 1213 ENGLISH COMPOSITION II

3 hours

This is a study of the principles of composition designed to develop the student's ability to write straightforward and effective English. A volume of readings is used as a basis for analysis of styles and resources for writing. Attention is given to the application of grammatical principles in the study of the sentence, the paragraph, and weekly expository papers. Study of literary types and themes is combined with research methods, and at least one research paper is required. A copy of the research paper will be forwarded to the Assessment Committee to be filed as a writing sample for individual student assessment. Prerequisite: ENGL 1113 or Advanced Placement.

ENGL 1513 LITERARY STUDY OF THE ENGLISH BIBLE I

3 hours

An overall view of the structure, contents, history, peoples, and teachings of the Old Testament is given. A careful reading of the Biblical text is required. The course includes geographical studies, character studies, and spiritual applications of modern-day living. Literary analysis and critical essays are included in the course.

ENGL 1613 LITERARY STUDY OF THE ENGLISH BIBLE II

3 hours

An overall view of the structure, contents, history, peoples, and teachings of the New Testament is given. A careful reading of the Biblical text is required. The course includes geographical studies, character studies, and spiritual applications of modern-day living. Literary analysis and critical essays are included in the course.

ENGL 2113 AMERICAN LITERATURE I

3 hours

This course is a survey of the work of the major American poets, essayists, novelists, historians, critics, and dramatists from the Colonial Period to Whitman. The relationship of the literature surveyed to the time frame in which it was written will be shown. Also, the value of great literature for the cultural enrichment of this generation will be noted. Prerequisite: ENGL 1113 or Advanced Placement.

ENGL 2213 AMERICAN LITERATURE II

3 hours

This course is a survey of the great American writers from Whitman to the present. As in ENGL 2113, the relationship between the work and time era will be highlighted. Discussion will be centered on literary texts and trends. Prerequisite: ENGL 1113 or Advanced Placement.

ENGL 2313 INTERMEDIATE COMPOSITION I

3 hours

This course is designed to improve a student's college level writing skills as they relate to a specific audience. The difference between the appropriate writing style for critical and other types of essays, research papers, journals, and abstracts will be explored.

ENGL 2323 INTERMEDIATE COMPOSITION II

3 hours

This course acquaints the student with a process of reading, responding to, analyzing, interpreting, and writing about three standard genres of literature: the short story, poetry, and drama. No prior literary study is assumed.

ENGL 2413 INTRODUCTION TO JOURNALISM

3 hours

This course is designed to acquaint the education students with basic news writing and editing, yearbook layout and design, and photography elements, as well as publications software and technology. It includes a laboratory experience of working with the Harvester yearbook and doing newsletter publication. In addition, the course looks at basic elements involved in sponsoring student publications.

ENGL 2801, 3801 ENGLISH WORKSHOP

1 hour

This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter for a maximum of four hours.

ENGL 2802, 3802 ENGLISH SEMINAR

2 hours

This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter for a maximum of four hours. Prerequisite: Permission of Department Director.

- ENGL 2903, 4903 SPECIAL TOPICS** 3 hours
 Various subjects in the area of study will be presented through research and writing or through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and/or collaborative learning to enrich the understanding of the student. Permission of instructor is required. This course may be repeated with change of subject matter for a maximum of nine credit hours.
- ENGL 3113 WRITING AND RESEARCH** 3 hours
 This is an undergraduate course designed to develop sound techniques of research (experimental, historical, and descriptive survey) and writing in the student's major field. It also deals with selecting appropriate subjects, gathering and evaluating data, presenting material, and objectively reporting conclusions. Prerequisite: ENGL 1213 or Advanced Placement.
- ENGL 3213 INTRODUCTION TO LINGUISTICS** 3 hours
 This course provides an introduction to phonology, morphology, and syntax. Attention is given to current theoretical approaches. The science of language in its descriptive and historical aspects is studied. Prerequisite: ENGL 1213.
- ENGL 3313 GRAMMATICAL STRUCTURE OF ENGLISH** 3 hours
 This course is a study of the grammar of English, using the most significant theoretical approaches. Both traditional grammar and transformational generative are emphasized. Prerequisite: ENGL 1213.
- ENGL 3413 DEVELOPMENT OF THE ENGLISH LANGUAGE** 3 hours
 This course is the study of the English language from the time of earliest records, with emphasis on major external influences and internal changes which have shaped the present grammar, vocabulary, etc. Prerequisite: ENGL 1213.
- ENGL 3513 WORLD LITERATURE I** 3 hours
 This course is a study of great literary works (selected from both Eastern and Western literatures) from classical antiquity to the Renaissance. Prerequisite: ENGL 1213 or permission of the instructor.
- ENGL 3523 WORLD LITERATURE II** 3 hours
 This course is a study of great literary works representing the history of world literature from the Enlightenment to modern times. Prerequisite: ENGL 1213 or permission of the instructor.
- ENGL 3613 SHAKESPEARE** 3 hours
 Students in this course will briefly review the origin and development of drama, survey of the life and times of William Shakespeare, and study nine plays including the major tragedies.
- ENGL 3713 TECHNICAL WRITING** 3 hours
 This course provides a study of basic composition principles and will equip students in various disciplines to write clear technical expository prose, including reports, memorandums, proposals, brochures, and other technical communication formats, designed for specific audiences in each specific professional area. Prerequisites: ENGL 1113 and ENGL 1213.
- ENGL 4113 METHODS OF TEACHING WRITTEN ENGLISH FOR ESL** 3 hours
 This course presents objectives, methods, assessment, and philosophies of teaching composition and grammar to speakers of other languages.
- ENGL 4213 METHODS OF TEACHING CONVERSATIONAL ENGLISH FOR ESL** 3 hours
 This course presents objectives, methods, assessment, and philosophies of teaching the spoken language to speakers of other languages. Theories of second language acquisition will be studied.
- ENGL 4313 ESL STUDENT TEACHING PRACTICUM** 3 hours
 This course is based on observation and teaching experience in an ESL classroom or extensive practice in private tutoring with formal supervision. Prerequisite: ENGL 4113.

HUMANITIES

- HUMN 1113 HUMANITIES** 3 hours
 This course is an introductory survey of music, art, and literature with consideration of the historical and philosophical background and with appreciation of their significance in human experience.
- HUMN 2801, 3801 HUMANITIES WORKSHOP** 1 hour
 This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter for a maximum of four hours.
- HUMN 2802, 3802 HUMANITIES SEMINAR** 2 hours
 This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter for a maximum of four hours. Prerequisite: Permission of Department Director.
- HUMN 2903, 4903 SPECIAL TOPICS** 3 hours
 Various subjects in the area of study will be presented through research and writing or through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and/or collaborative learning to enrich the understanding of the student. Permission of instructor is required. This course may be repeated with change of subject matter for a maximum of nine credit hours.

LANGUAGE

LANG 1115 ELEMENTARY FRENCH I

5 hours

This is a basic course giving the student an overview of the French language. Drill in the pronunciation and conversation will be given, along with reading and writing of easy material and the study of grammar. Supplementary reading in French will be assigned to develop vocabulary and promote facility in reading.

LANG 1215 ELEMENTARY FRENCH II

5 hours

This course includes the systematic cultivation of increased depth and control in the basic skills of listening, speaking, reading, and writing French. Practical drills in the pronunciation and conversation will be given along with reading and writing of easy material, and the study of grammar will continue to be emphasized in order to build on previous knowledge. Supplementary reading in French will be assigned to develop vocabulary and promote facility in reading. Prerequisite: LANG 1115 or Advanced Placement through skills assessment.

LANG 1313 CONVERSATIONAL SPANISH I

3 hours

This is an elementary course in understanding the Spanish language. The course includes intensive practice in the pronunciation and conversation of everyday Spanish. The everyday topics of family, home, city, school, marketplace, and general life will be utilized.

LANG 1323 CONVERSATIONAL SPANISH II

3 hours

This course is a continuation of Conversational Spanish I. Further attention is given to the pronunciation and conversation of everyday Spanish.

LANG 1315 ELEMENTARY SPANISH I

5 hours

This is a basic course giving the student an overview of the problems involved in studying the Spanish language. Drills in pronunciation, grammar, and conversation will be given.

LANG 1415 ELEMENTARY SPANISH II

5 hours

This course is a continuation of Elementary Spanish I. Further attention is given to problems involved in studying the Spanish language. Drills in pronunciation, grammar, and conversation will be given.

LANG 1514 ELEMENTARY JAPANESE I

4 hours

This course is an elementary study of the grammar, reading, speaking, and writing with understanding the Japanese language. This is also an introduction to Japanese conversation. Vocabulary, dialogues, drills, and detailed explanations are presented in a systematic manner aimed at developing fluent oral control of the language.

LANG 1524 ELEMENTARY JAPANESE II

4 hours

This course is a systematic continuation of the elementary study of the grammar, reading, speaking, and writing with understanding the Japanese language. Vocabulary, dialogues, drills, and detailed explanations are presented in a systematic manner with the aim of developing fluent oral control of the language. Projects will include unrehearsed conversational practice. Prerequisite: LANG 1514.

LANG 2514 INTERMEDIATE JAPANESE

4 hours

This course is an intermediate study of the grammar, reading, speaking, and writing with understanding the Japanese language. Vocabulary, dialogues, drills, and detailed explanations are presented in a systematic manner with the aim of developing fluent oral control of the language. Projects will include unrehearsed conversational practice. Prerequisite: LANG 1524.

LANG 2113 ELEMENTARY GREEK I

3 hours

This course is a study of the basic grammar, syntax, and vocabulary of the Greek language. Emphasis is given to the Greek of the Hellenistic Period. Facility in translation is developed through the use of practice exercises.

LANG 2213 ELEMENTARY GREEK II

3 hours

This course is a continuation of Elementary Greek I. Further attention is given to the development of elementary grammar, vocabulary, and translation skills. Prerequisite: LANG 2113.

LANG 2801, 3801 LANGUAGE WORKSHOP

1 hour

This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter for a maximum of four hours.

LANG 2802, 3802 LANGUAGE SEMINAR

2 hours

This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter for a maximum of four hours. Prerequisite: Permission of Department Director.

LANG 2903, 4903 SPECIAL TOPICS

3 hours

Various subjects in the area of study will be presented through research and writing or through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and/or collaborative learning to enrich the understanding of the student. Permission of instructor is required. This course may be repeated with change of subject matter for a maximum of nine credit hours

LANG 3113 INTERMEDIATE GREEK I

3 hours

This course is a study of the vocabulary, grammar, and syntax of the Greek language designed for second year students. Facility in translation is developed through the translation of practice exercises and selected passages from the Greek New Testament and/or other Greek literature. Prerequisite: LANG 2213.

LANG 3213 INTERMEDIATE GREEK II

3 hours

This course is a continuation of Intermediate Greek I. It seeks to develop an understanding of the vocabulary, grammar, and syntax of the Greek language which is appropriate for a fourth semester student. Considerable attention is given to developing appropriate translation skills. Prerequisite: LANG 3113.

LANG 4103 NEW TESTAMENT GREEK APPRECIATION	3 hours
This course is an introductory study of the basic grammar, syntax, and vocabulary of the Greek Language. Emphasis is given to the use of Greek study aids. Facility in translation and use of Greek study aids is developed through the use of practice exercises.	
LANG 4113 THE BOOK OF ACTS	3 hours
This course involves translation and exegesis of selected passages of the Greek text of the Book of Acts. Prerequisite: LANG 3213.	
LANG 4203 EPHESIANS	3 hours
This course involves translation and exegesis of the Greek text of Ephesians. Prerequisite: LANG 3213.	
LANG 4213 PHILIPPIANS	3 hours
This course involves translation and exegesis of the Greek text of Philippians. Prerequisite: LANG 3213.	
LANG 4313 GALATIANS	3 hours
This course involves translation and exegesis of the Greek text of Galatians. Prerequisite: LANG 3213.	
LANG 4323 COLOSSIANS	3 hours
This course involves translation and exegesis of the Greek text of Colossians. Prerequisite: LANG 3213.	
LANG 4413 THE APOLOGY	3 hours
This course involves translation of selected passages from the Apology of Socrates. Prerequisite: LANG 3213.	

MISSIONS

MISS 1313 INTRODUCTION TO MISSIONS	3 hours
This course is designed to acquaint the student with the Bible basis of missions and basic missionary principles, purposes, and activities including the denominational program. It deals with the missionary's relations with the Mission Board and home constituency as well as with nationals and fellow missionaries.	
MISS 2111 PRINCIPLES OF MISSIONS	1 hour
This course is an overview of mission studies that includes topics such as the meaning of missions, calling, requirements, training, and ministry opportunities.	
MISS 2321 BIBLICAL BASIS OF MISSIONS	1 hour
This course is a study of the mission of God, as it is revealed and flows through the Bible. Topics include the missionary character and purpose of God, His strategy and actions taken to accomplish His mission, the global aspect of His mission, His use of human instruments through whom He has and continues to present His message and mission to the world, role of the church in missions, and the result of missionary activity.	
MISS 2801, 3801 MISSIONS WORKSHOP	1 hour
This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter for a maximum of four hours.	
MISS 2802, 3802 MISSIONS SEMINAR	2 hours
This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter for a maximum of four hours. Prerequisite: Permission of Department Director.	
MISS 2903, 4903 SPECIAL TOPICS	3 hours
Various subjects in the area of study will be presented through research and writing or through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and/or collaborative learning to enrich the understanding of the student. Permission of instructor is required. This course may be repeated with change of subject matter for a maximum of nine credit hours	
MISS 3111 MISSIONS FIELD STUDY	1 hour
This is an in-service program designed to give the student a basic understanding of a particular home or foreign mission field. The student is required to spend one to two weeks of supervised learning and observation on the field. This course may be repeated once.	
MISS 3112 MISSIONARY INTERNSHIP	2 hours
This is an in-service program for students approved for short-term missionary work. Students will participate in actual field ministries under the supervision of experienced missionaries. Attention will be given to initiative and adjustment in field situations. Prerequisite: Junior standing.	
MISS 3122 HISTORY OF MISSIONS	2 hours
This course is a complement to the study of church history. Its focus is on the development of missionary activity, people, practices, problems, and progression from the apostolic age to the present day. Crosslisted as HIST 3122	
MISS 3612 CONTEMPORARY ISSUES AND METHODS OF MISSIONS	2 hours
Emphasis will be given to current trends and issues of major concern in mission strategy. Missionaries on furlough may be utilized in their areas of expertise.	
MISS 4001 MISSIONS READING	1 hour
This course is a contracted independent reading program under faculty direction for the purpose of completing the student's undergraduate preparation for missionary work. Study will include major reading assignments and written reports.	

- MISS 4103 MINISTERING CROSS-CULTURALLY** 3 hours
 This course is a study of principles, practices, and problems related to ministry within the context of cultural diversity. Topics of study include cross-cultural communication, conflict management, witnessing, teaching, preaching, building and maintaining relationships, and counseling. Crosslisted as CMIN 4103
- MISS 4112 THE PASTOR AND WORLD MISSIONS** 2 hours
 This course is designed to teach the student that the task of the church is to make Christ known to all people, to aid the student in understanding the denominational missions program, and to acquaint the student with the means to develop a complete mission program in the local church through organization, education, and promotion. Prerequisite: Senior standing or permission of the instructor.
- MISS 4212 MINISTRY STRATEGY** 2 hours
 This course introduces students to the art of strategizing and provides opportunities for them to practice developing appropriate strategies for different types of ministry objectives. Content is general in nature, and each student will be challenged to make application relative to his or her ministry objectives. Crosslisted as CMIN 4212
- MISS 4343 PLANTING CHURCHES CROSS-CULTURALLY** 3 hours
 This course integrates relevant sociological, anthropological, and historical insights as students examine Paul's model of planting churches cross-culturally as found in the book of Acts. It gives suggestions for the development of current effective strategies for multiplying growing indigenous congregations. It examines methods of evangelism and the training of pastors and laity.
- MISS 4400 MISSIONS INTERNSHIP PREPARATION** 0 hours
 This course is an independent study that helps the intern prepare for the actual field experience. It includes reading, study of the area and the population, fund-raising strategy, recruitment of support team, and other practical learning activities appropriate for the type of ministry in which the student will be engaged. Prerequisite: Junior standing and approval by the Missions Program Director.
- MISS 4403 MISSIONS INTERNSHIP** 3 hours
 This is an in-service program for students in a missions track-specific ministry for which they have been approved and accepted to work for approximately two months. This service will include opportunities for the student to learn and serve in ways that challenge his or her readiness to do that type of ministry. Details of the internship will be determined by the course supervisor and the host minister/missionary, in order to make this a significant part of the student's training. Prerequisite: Junior standing and enrollment in missions emphasis degree program.
- MISS 4983 MISSIONS CAPSTONE** 3 hours
 This is a contract course in which the student does a ministry project/paper that integrates all degree coursework, practical experiences, and personal preparedness for the transition from college into the next necessary stage for engagement in his or her specific ministry track choice. The student will fulfill this requirement during his or her final semester in the Bachelor of Arts with Missions Emphasis program. The student's work will be evaluated by the instructor assigned to work with him or her, the missions program director, Christian ministry department chair, and the Academic Dean. An oral presentation before the preceding team of educators will be part of this evaluation. Prerequisite: Senior standing and departmental approval.
- APPLIED MUSIC (APMU)**
- APMU 1000 RECITAL ATTENDANCE** 0 hours
 This course requires attendance at department-approved recitals or concerts each semester. All music majors must successfully complete at least six semesters of APMU 1000 Recital Attendance.
- APMU 1011 CLASS VOICE** 1 hour
 This course is a study of fundamentals of voice for those not ready for private voice. This course may be repeated.
- APMU 1100 VOICE SEMINAR** 0 hours
 This course is a weekly hour-long seminar which includes foreign language diction, master classes, mock auditions, and studio recitals. All voice majors must successfully complete at least six semesters of APMU 1100 Voice Seminar.
- APMU 1211 GROUP PIANO I** 1 hour
 This course for the non-keyboard music major is designed to develop functional piano skills. Keyboard theory and technique, sight-reading, solo-ensemble repertoire, and creative activities (harmonization, improvisation) will be emphasized.
- APMU 1221 GROUP PIANO II** 1 hour
 This course for the non-keyboard music major is designed to develop functional piano skills. Keyboard theory and technique, sight-reading, solo-ensemble repertoire, and creative activities (harmonization, improvisation) will be emphasized. Prerequisite APMU 1211 or permission of the instructor.
- APMU 2211 GROUP PIANO III** 1 hour
 This course for the non-keyboard music major is designed to develop functional piano skills. Keyboard theory and technique, sight-reading, solo-ensemble repertoire, and creative activities (harmonization, improvisation) will be emphasized. Prerequisite APMU 1221 or permission of the instructor.
- APMU 2221 GROUP PIANO IV** 1 hour
 This course for the non-keyboard music major is designed to develop functional piano skills. Keyboard theory and technique, sight-reading, solo-ensemble repertoire, and creative activities (harmonization, improvisation) will be emphasized. Special emphasis is placed on sight-reading, accompanying, and instrumental and vocal-choral score reading. Prerequisite APMU 2211 or permission of the instructor.

- APMU 1311 VOICE FOR NON-MAJORS** 1 hour
 This course of private music instruction is designed for students who are not music concentrates. The student receives one half-hour lesson per week. This course may be repeated.
- APMU 1321-2 VOICE FOR MUSIC MAJORS** 1-2 hour(s)
APMU 2321-2 VOICE FOR MUSIC MAJORS
APMU 3321-2 VOICE FOR MUSIC MAJORS
APMU 4321-2 VOICE FOR MUSIC MAJORS
 These courses consist of private voice instruction designed for music students. Before enrollment students must demonstrate proficiency which is appropriate for a music major. Students may enroll for one or two hours credit. This course may be repeated up to a maximum of four credit hours for each level.
- APMU 1511 PIANO FOR NON-MAJORS** 1 hour
 This course of private piano instruction is designed for students who are not music concentrates. The student receives one half-hour lesson per week. This course may be repeated.
- APMU 1521-2 PIANO FOR MUSIC MAJORS** 1-2 hour(s)
APMU 2521-2 PIANO FOR MUSIC MAJORS
APMU 3521-2 PIANO FOR MUSIC MAJORS
APMU 4521-2 PIANO FOR MUSIC MAJORS
 These courses consist of private piano instruction designed for music students. Before enrollment students must demonstrate proficiency which is appropriate for a music major. Students may enroll for one or two hours credit. This course may be repeated up to a maximum of four credit hours for each level.
- APMU 1532 FUNCTIONAL PIANO SKILLS** 2 hours
 This course focuses on improving functional skills at the piano including sight-reading, score-reading, accompanying, harmonization, modulation, playing by ear, and improvisation. Prerequisite: Piano performance major or permission of instructor.
- APMU 1711-2 INSTRUMENTS** 1-2 hour(s)
APMU 2711-2 INSTRUMENTS
APMU 3711-2 INSTRUMENTS
APMU 4711-2 INSTRUMENTS
 These courses consist of private instruction designed for music students or to improve the skills of non-music majors. This course may include private instruction on a variety of instruments. This course may be repeated.
- APMU 1912 MIDI I** 2 hours
 This course is a basic study in electronic music utilizing the Hillsdale Free Will Baptist College electronic music laboratory. This course may be repeated.
- APMU 2801, 3801 APPLIED MUSIC WORKSHOP** 1 hour
 This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter for a maximum of four hours.
- APMU 2802, 3802 APPLIED MUSIC SEMINAR** 2 hours
 This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter for a maximum of four hours. Prerequisite: Permission of Department Director.
- APMU 2903, 4903 SPECIAL TOPICS** 3 hours
 Various subjects in the area of study will be presented through research and writing or through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and/or collaborative learning to enrich the understanding of the student. Permission of instructor is required. This course may be repeated with change of subject matter for a maximum of nine credit hours
- APMU 3000 JUNIOR RECITAL** 0 hours
 This course involves preparation and performance of a public recital under the direction of the music faculty. Prerequisite: Junior standing and permission of the instructor.
- APMU 3501 ACCOMPANYING** 1 hour
 This course consists of two hours per week of assigned and supervised accompanying of choral ensembles and/or teaching studios. Prerequisite: APMU 2522 or permission of instructor.
- APMU 4111 SENIOR RECITAL** 1 hour
 This course involves preparation and performance of a public recital by students in the bachelor degree program. Prerequisite: APMU 3000 and permission of the instructor.
- APMU 4332 VOCAL PEDAGOGY** 2 hours
 This course is a basic study of vocal instruction techniques including anatomy of the vocal tract, voice building and hygiene, physiological process, and acoustical properties. Prerequisite: Six (6) credit hours of vocal instruction and the permission of the instructor.
- APMU 4503 PERFORMANCE PRACTICE** 3 hours
 This course consists of a study of the performing practices of the Renaissance, Baroque, and Classical style periods as applied to the student's primary instrument.

MUSIC HISTORY (MUSI)**MUSI 3112 MUSIC IN WORSHIP**

2 hours

This course is a study in Christian hymns, hymn tunes, sung scripture, psalms, and praise choruses. It will include studies of historical setting, music and text analysis, and interpretation as well as evaluation of standard hymnals and other praise music publications.

MUSI 4413 MUSIC HISTORY I

3 hours

This course is a study of the forms, styles, and composers through the Baroque Era using directed listening to develop basic criteria for understanding music.

MUSI 4423 MUSIC HISTORY II

3 hours

This course is a study of the forms, styles, and composers of the Preclassical Era to the present using directed listening to develop basic criteria for understanding music.

MUSIC LITERATURE (MUSI)**MUSI 2113 MUSIC LITERATURE AND HISTORY**

3 hours

This course is a detailed study of the musical masterworks illustrating different style periods and musical media, vocal and instrumental. Techniques of aural perception are stressed for the improvement of basic listening skills.

MUSIC TECHNIQUE (MUSI)**MUSI 1111 CONCERT CHORALE**

1 hour

In this course, time is given to the development of correct practice in singing and to the development of a high regard for the place of music in public worship. The course may be repeated.

MUSI 1301 NEWLIFE MINISTRY TEAM

1 hour

NewLife Ministry Team is a select ensemble of mixed voices that performs numerous times throughout the year. While a variety of music is covered, the emphasis is on contemporary gospel songs. The course may be repeated. Prerequisite: by audition and interview only.

MUSI 1401 HARVESTERS

1 hour

Harvesters is a select performance group. They perform often throughout the year. While a variety of music is covered, the emphasis is on contemporary gospel songs. The course may be repeated. Prerequisite: by audition and interview only.

MUSI 1701 INSTRUMENTAL ENSEMBLE

1 hour

The student will actively participate through playing an instrument in rehearsals and public performances. Literature used will vary in style and period. Membership is by permission of the instructor. The course may be repeated.

MUSI 2101 CHAMBER ENSEMBLE

1 hour

Chamber Ensemble is a high caliber ensemble of singers chosen by audition. This course will include rehearsal and performance of choral masterworks from the baroque through twentieth century style periods.

MUSI 2801, 3801 MUSIC WORKSHOP

1 hour

This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter for a maximum of four hours.

MUSI 2802, 3802 MUSIC SEMINAR

2 hours

This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter for a maximum of four hours. Prerequisite: Permission of Department Director.

MUSI 2903, 4903 SPECIAL TOPICS

3 hours

Various subjects in the area of study will be presented through research and writing or through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and/or collaborative learning to enrich the understanding of the student. Permission of instructor is required. This course may be repeated with change of subject matter for a maximum of nine credit hours.

MUSI 3113 VOCAL LITERATURE

3 hours

This course introduces concert, recital, and worship literature in the vocal performance area, including a wide variety of performance styles and style periods.

MUSI 3123 PIANO LITERATURE

3 hours

This course introduces concert, recital, and worship literature in the keyboard performance area, including a wide variety of performance styles and style periods.

MUSI 3212 CHURCH MUSIC METHODS AND MATERIALS I

2 hours

This course is a basic study of church music, including hymns, special music (solo, duet, trio, and quartet) and the basic music ministry in the local church. Suggested materials for children's choirs and appropriate rehearsal techniques will be emphasized.

MUSI 3222 CHURCH MUSIC METHODS AND MATERIALS II

2 hours

This course is a study of church music, various worship philosophies, and the basic music ministry in the local church. Suggested materials for teen and adult choirs with appropriate rehearsal techniques will be emphasized.

MUSI 3312 CONDUCTING I

2 hours

This course furnishes a study in fundamental theory of music and the conventional conducting beats. Individual demonstration is stressed. It seeks to prepare the student for directing choral groups and congregational worship.

- MUSI 3322 CONDUCTING II** 2 hours
This course furnishes a study in fundamental theory of music and the advanced conducting beats. Individual demonstration is stressed. It seeks to prepare the student for training and directing a choral group.
- MUSI 3512 PIANO PEDAGOGY I** 2 hours
This course is a basic study of beginning piano methods and the teaching skills necessary to successfully teach beginning piano for all ages and class environments (private or group lessons). Prerequisite: eight hours of piano or permission of instructor.
- MUSI 3522 PIANO PEDAGOGY II** 2 hours
This course is a basic study of intermediate piano literature and the teaching skills necessary to successfully teach intermediate to advanced piano students. Prerequisite: MUSI 3512 or permission of instructor.
- MUSI 3612 VOCAL METHODS AND MATERIALS I** 2 hours
This course is a basic study of early childhood and elementary vocal music, including solos and ensembles, and basic music teaching skills applicable to the private studio, church, or school. Suggested materials for children's choirs and appropriate rehearsal techniques will be emphasized.
- MUSI 3622 VOCAL METHODS AND MATERIALS II** 2 hours
This course is a study of junior high and high school vocal music, including solos and ensembles, with basic teaching techniques applicable to the private studio, church, or school. Suggested materials for teen and adult choirs with appropriate rehearsal techniques will be emphasized.
- MUSI 3712 INTRODUCTION TO CHURCH MUSIC** 2 hours
This course is designed to acquaint the student with the field of church music. Emphasis will be placed on the Biblical concept of music and the priorities of worship and service in the church music program.
- MUSI 4713 CHURCH MUSIC ADMINISTRATION** 3 hours
This course is a study of the church-wide program of music, its basic organization, budgeting, philosophies, and objectives.
- MUSIC THEORY (MUSI)**
- MUSI 1122 FUNDAMENTALS OF MUSIC** 2 hours
This course is designed to acquaint the student with the rudiments of music. It includes the study of the staff, notes, rests, scales, keys, key signatures, sight-singing, and ear training.
- MUSI 1501 AURAL SKILLS I** 1 hour
This course is a study of simple melodic and rhythmic patterns, isolated and in the context of literature, to the end of aural perception and vocal reading of same. Corequisite: MUSI 1503.
- MUSI 1503 MUSICAL STRUCTURES I** 3 hours
This course is a study of the basic materials of music as a necessary preparation for the study of music theory. These factors will be approached through written, aural, oral, sensitivity, keyboard, and analysis drills. Corequisite: MUSI 1501.
- MUSI 1601 AURAL SKILLS II** 1 hour
This course is a study of simple melodic and rhythmic patterns, isolated and in the context of literature, to the end of aural perception and vocal reading of same. Prerequisite: MUSI 1501. Corequisite: MUSI 1603.
- MUSI 1603 MUSICAL STRUCTURES II** 3 hours
This course is an overview of the common practice periods through writing, analysis, aural perception, and keyboard. Prerequisite: MUSI 1503. Corequisite: MUSI 1601.
- MUSI 2501 AURAL SKILLS III** 1 hour
This course is a study of moderately difficult rhythms and melodies in the context of illustrative 18th and 19th century styles, aural perception, vocal reading, and analysis. Prerequisite: MUSI 1601. Corequisite: MUSI 2503.
- MUSI 2503 MUSICAL STRUCTURES III** 3 hours
This course is a study of the traditional harmonic practices of the 18th and 19th century through writing, analysis, aural perception, and keyboard. Prerequisite: MUSI 1603. Corequisite: MUSI 2501.
- MUSI 2601 AURAL SKILLS IV** 1 hour
This course is a study of rhythms and melodies as used by late 19th and 20th century composers, aural perception, vocal reading, and analysis. Prerequisite: MUSI 2501. Corequisite: MUSI 2603.
- MUSI 2603 MUSICAL STRUCTURES IV** 3 hours
This course is a study of late 19th century harmonic practices and 20th century idioms through writing, analysis, aural perception, and keyboard. Prerequisite: MUSI 2503. Corequisite: MUSI 2601
- MUSI 3202 COUNTERPOINT** 2 hours
This course is the study of composition of polyphonic music from the 16th to 20th centuries, focusing on eighteenth-century counterpoint and analysis of inventions and fugues with exercises in writing.
- MUSI 4112 FORM AND ANALYSIS** 2 hours
This course studies the structure of homophonic forms, followed by the standard polyphonic and homophonic forms of eighteenth through twentieth century music. Prerequisite: MUSI 2603.

PHILOSOPHY

- PHIL 1112 CHRISTIAN ETHICS** 2 hours
This course is an introductory study in Christian ethics designed to assist college students in the integration of belief and behavior. The course focuses on the kinds of ethical issues which college students are likely to encounter.

- PHIL 1122 CHRISTIAN APOLOGETICS** 2 hours
This course is a study of the case for Christianity and a critical evaluation of common objections to Christian claims. Attention will be given to ways in which apologetic considerations affect ministry and personal evangelism.
- PHIL 2013 CASE STUDIES IN ETHICS** 3 hours
This course includes readings, discussions, and development of papers pertaining to relevant case studies and readings involving ethical issues applied to actual situations.
- PHIL 2103 BIBLICAL FOUNDATIONS OF ETHICS** 3 hours
This is a study of key Biblical texts that particularly relate to the subject of ethics. The course helps students balance revelation and reason in a thoroughly Biblical treatment of decision-making.
- PHIL 2203 INTRODUCTION TO PHILOSOPHY** 3 hours
This is a basic course introducing the student to the problems, methods, and terminology of philosophy. Offered on demand.
- PHIL 2801, 3801 PHILOSOPHY WORKSHOP** 1 hour
This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter for a maximum of four hours.
- PHIL 2802, 3802 PHILOSOPHY SEMINAR** 2 hours
This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter for a maximum of four hours. Prerequisite: Permission of Department Director.
- PHIL 2903, 4903 SPECIAL TOPICS** 3 hours
Various subjects in the area of study will be presented through research and writing or through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and/or collaborative learning to enrich the understanding of the student. Permission of instructor is required. This course may be repeated with change of subject matter for a maximum of nine credit hours.
- PHIL 3003 LOGIC** 3 hours
This course is an examination of logical methods and procedures, with some consideration of contemporary philosophy of logic.
- PHIL 3203 CHRISTIAN PERSPECTIVE** 3 hours
This course will explore ways in which the student can develop a positive relationship with God as he or she explores the role of general revelation (the creation) and special revelation (the Scriptures) in the development of a Christian Worldview.
- PHIL 4443 FIRST PRINCIPLES** 3 hours
This course is designed as an integrated study of various topics, scripture texts, literature, and methodologies in Christian ministry. The purpose is to introduce the student to a comprehensive view of the ontology of personal and corporate ministry. The discovery of 'First Principles' will be derived through synthesis of descriptive accounts of existence, religion, the individual, the minister, and other related subjects. Crosslisted as THEO 4443

RELIGION

- RELG 2000 CHAPEL** 0 hours
Chapel attendance is required of full-time students, on-campus students, and students enrolled in coursework immediately preceding chapel services. Full-time and on-campus students are also required to attend Bible and Missions Conferences. Attendance will be monitored and a grade of pass or fail will be assigned. A passing grade in chapel is a prerequisite for extracurricular activities, public relations traveling groups, intercollegiate sports, and any academic honors.
- RELG 2801, 3801 RELIGION WORKSHOP** 1 hour
This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter for a maximum of four hours.
- RELG 2802, 3802 RELIGION SEMINAR** 2 hours
This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter for a maximum of four hours. Prerequisite: Permission of Department Director.
- RELG 2903, 4903 SPECIAL TOPICS** 3 hours
Various subjects in the area of study will be presented through research and writing or through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and/or collaborative learning to enrich the understanding of the student. Permission of instructor is required. This course may be repeated with change of subject matter for a maximum of nine credit hours.
- RELG 3113 COMPARATIVE RELIGIONS I: NON-CHRISTIAN AMERICAN RELIGIONS** 3 hours
The beliefs and practices of some of the fringe groups of the Christian religion such as Jehovah's Witnesses, Mormonism, New Age, the Occult, Unification Church, and others are examined. Discussion, lecture, and a project in which the student makes an extensive study of one of these groups will be the methods employed.
- RELG 3213 COMPARATIVE RELIGIONS II: WORLD RELIGIONS** 3 hours
This course is designed especially to acquaint students with the major religions of the world. The study includes Buddhism, Hinduism, Animism, Islam, Romanism, Bahaim, and others.

THEOLOGY

THEO 1213 FREE WILL BAPTIST HISTORY AND DOCTRINE

3 hours

This course is a study of the historical foundation of the Free Will Baptist denomination with attention to the men and women who have made significant contributions to its life and thought. The second part of the course consists of a survey of the beliefs of the Free Will Baptists including the distinctive doctrines of this movement.

THEO 2801, 3801 THEOLOGICAL WORKSHOP

1 hour

This workshop is designed as an intensive study of various topics, scripture texts, or methodologies. The course may be repeated with change of subject matter for a maximum of four hours.

THEO 2802, 3802 THEOLOGICAL SEMINAR

2 hours

This seminar is designed as an intensive study of various topics, scripture texts, or methodologies. A writing project is required. The course may be repeated with change of subject matter for a maximum of four hours. Prerequisite: Permission of Department Director.

THEO 2903, 4903 SPECIAL TOPICS

3 hours

Various subjects in the area of study will be presented through research and writing or through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and/or collaborative learning to enrich the understanding of the student. Permission of instructor is required. This course may be repeated with change of subject matter for a maximum of nine credit hours.

THEO 3303 CHRISTIAN THEOLOGY

3 hours

This course is a study of the most important theological teachings of the Christian faith. It examines the doctrines of the Bible, God, Christ, Salvation, the Holy Spirit, and the Church. Key Scripture passages relating to these doctrines will be studied.

THEO 3313 SYSTEMATIC THEOLOGY I

3 hours

This course is an introduction to the major doctrinal teachings of the Christian faith. It begins with an analysis of the major terms used in the field of systematic theology and an overview of the major theological systems which the student is likely to encounter. It also examines theology, bibliology, Christology, and pneumatology.

THEO 3413 SYSTEMATIC THEOLOGY II

3 hours

This course is a continuation of THEO 3313 Systematic Theology I. It examines angelology, soteriology, ecclesiology, and eschatology.

THEO 4213 HERMENEUTICS

3 hours

This course is a study of the principal laws and methods of interpreting the various forms of Biblical expression. Attention is given to some of the problems of Biblical interpretations.

THEO 4443 FIRST PRINCIPLES

3 hours

This course is designed as an integrated study of various topics, scripture texts, literature, and methodologies in Christian ministry. The purpose is to introduce the student to a comprehensive view of the ontology of personal and corporate ministry. The discovery of 'First Principles' will be derived through synthesis of descriptive accounts of existence, religion, the individual, the minister, and other related subjects. Crosslisted as PHIL 4443

VIDEO PRODUCTION

VPRO 2113 INTRODUCTION TO VIDEO TECHNOLOGY

3 hours

In this course students are introduced to equipment used to make movies for film and television. They will demonstrate an understanding of the terms, procedures, and considerations in selecting the most effective equipment for specific scenes. They will demonstrate a basic understanding of how to use cameras, lights, and sound recording devices.

VPRO 2213 LOW-BUDGET FILMMAKING

3 hours

In this course students will learn basic camera, lighting, sound, and storytelling techniques to professionally produce a compelling video for church, business, or home using the tools available to them.

VPRO 3113 CAMERA TECHNIQUES

3 hours

In this course students will become familiar with f-stops, the impact of lighting conditions and specific lighting packages on lenses, emulsions, rigging, depth of field, and other camera and set operations and procedures, as well as the full range of technical maintenance needed for digital video and film cameras. Students will demonstrate the mastery of camera mechanics and the necessary support duties.

VPRO 3213 FILM LIGHTING

3 hours

This course introduces students to the basic technical considerations needed to create lighting effects. They will demonstrate an understanding of the subtle gradation in color and light and how to use them creatively to enhance the story. Students will demonstrate creating and setting up fixed, moving, and changing lighting effects for day and night scenes.

VPRO 3333 FILM SOUND

3 hours

This course allows students to demonstrate the use of microphones, microphone placement, sound enhancements, volume, and the recording techniques used on location and in a studio. They will produce a full sound mix, including dialogue, score, source music, sound effects, and a variety of digital technologies.

VPRO 4113 FILM EDITING

3 hours

This course introduces the students to the digital environment of the non-linear AVID editing system, mastering the basics of multiple video and audio tracks, scenes assembly, time line structure, and maintenance. Basic transitions such as dissolves, fades, wipes, and others will be introduced. Students will learn the process of commercial digital film editing and become familiar with story line and plot development through basic post-production techniques of picture and sound

juxtaposition. They will be introduced to the mechanics and methods of digital effects and will also demonstrate a proficiency in the manipulation of single images, resulting in digitally enhanced composite shots and scenes.

VPRO 4213 TELEVISION/LIVE PRODUCTION

3 hours

This course introduces the student to the process and techniques of live television studio production. Emphasis is on practical experience.

THE DIVISION OF INTERDISCIPLINARY STUDIES

IDIS 1001 STUDENT SUCCESS SKILLS

1 hour

This course provides students with knowledge of the basic skills required for college success. Topics covered include time management, reading textbooks, taking class notes and tests, documentation, library skills, web evaluation, learning styles, and personality assessment.

IDIS 2801, 3801 INTERDISCIPLINARY STUDIES WORKSHOP

1 hour

This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter for a maximum of four hours.

IDIS 2802, 3802 INTERDISCIPLINARY STUDIES SEMINAR

2 hours

This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter for a maximum of four hours. Prerequisite: Permission of Department Director.

IDIS 2903, 4903 SPECIAL TOPICS

3 hours

Various subjects in the area of study will be presented through research and writing or through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and/or collaborative learning to enrich the understanding of the student. Permission of instructor is required. This course may be repeated with change of subject matter for a maximum of nine credit hours.

IDIS 4222 AREA STUDIES

2 hours

Students who are prospective missionary candidates select for individual research the area in which they are interested. An in-depth study is made of the geography, history, culture, religion, and missionary activity of the chosen area. A research paper representing the results of the study will be required at the conclusion of the semester. Offered under the supervision of the instructor of missions.

IDIS 4403 INTERDISCIPLINARY CAPSTONE

3 hours

Seniors must complete a capstone course prior to graduation under the direction of their advisor. The student will present a proposal to his or her faculty advisor which must be approved by both the Department Chair in which the faculty advisor serves and the Interdisciplinary Studies Director. The IDIS 4403 project will be designed to demonstrate that the student has accomplished the degree purposes of common literacy, communication skills, and critical thinking.

THE DIVISION OF NATURAL SCIENCES

HEALTH PROMOTION/EXERCISE SCIENCE

(One hour HPES courses may be repeated.)

HPES 1031 BOWLING

1 hour

This course offers instruction and practice in the fundamentals of bowling with emphasis on basic skills and knowledge of the rules and scoring.

HPES 1131 AEROBIC CONDITIONING

1 hour

This is an exercise course designed to condition the body for maximum health and fitness with special emphasis on cardiovascular fitness.

HPES 1231 TEAM SPORTS

1 hour

Basic skills and competitive games in selected team sports are observed for promotion of the general health of the student.

HPES 1232 FIRST AID

2 hours

This course is a study of the anatomy and its care in times of emergency. The student will receive basic CPR training as a part of the course.

HPES 1331 RACQUETBALL

1 hour

This course builds the fundamental racquetball skills of serving, developing the forehand and backhand, court positioning, and strategy.

HPES 1431 INTERCOLLEGIATE GOLF

1 hour

This course provides the opportunity for students to participate in intercollegiate golf. Prerequisite: Permission of the instructor.

HPES 1611 WOMEN'S INTERCOLLEGIATE VOLLEYBALL

1 hour

This course provides the opportunity for students to participate in women's intercollegiate volleyball. Prerequisite: Permission of the instructor.

HPES 1621 WOMEN'S INTERCOLLEGIATE BASKETBALL	1 hour
This course provides the opportunity for students to participate in women's intercollegiate basketball. Prerequisite: Permission of the instructor.	
HPES 1631 WOMEN'S INTERCOLLEGIATE SOFTBALL	1 hour
This course provides the opportunity for students to participate in women's intercollegiate softball. Prerequisite: Permission of the instructor.	
HPES 1641 WOMEN'S INTERCOLLEGIATE SOCCER	1 hour
This course provides the opportunity for students to participate in women's intercollegiate soccer. Prerequisite: Permission of the instructor.	
HPES 1721 MEN'S INTERCOLLEGIATE BASKETBALL	1 hour
This course provides the opportunity for students to participate in men's intercollegiate basketball. Prerequisite: Permission of the instructor.	
HPES 1731 MEN'S INTERCOLLEGIATE BASEBALL	1 hour
This course provides the opportunity for students to participate in men's intercollegiate baseball. Prerequisite: Permission of the instructor.	
HPES 1741 MEN'S INTERCOLLEGIATE SOCCER	1 hour
This course provides the opportunity for students to participate in men's intercollegiate soccer. Prerequisite: Permission of the instructor.	
HPES 2001 WEIGHT TRAINING	1 hour
The purpose of this course is to learn the basic skills in weight training. This will be accomplished by introducing warm-up, lifting, and body strengthening techniques. Students will also learn warm-up programs, training programs, and programs that condition and strengthen the body through continuous weight training.	
HPES 2033 COACHING	3 hours
This course includes the history and development of games, conduct of coaching, training methods, strategy and rules, and systems of leading coaches.	
HPES 2111 CHEERLEADING	1 hour
Students will receive instruction, participate in cheerleading as exercise, and implement public demonstrations of this activity.	
HPES 2121 WALKING AS A LIFE SPORT	1 hour
This course gives a study of the physical, emotional, and spiritual benefits of walking. Included in the course are lectures, outside reading, and the development of a regular walking program with an accompanying logbook.	
HPES 2133 INTRODUCTION TO HEALTH PROMOTION AND EXERCISE SCIENCE	3 hours
This course is an introduction to the fields of health promotion and exercise science. Students will be introduced to the curriculum, employment opportunities, terminology, and professional associations. Students will develop the skills to perform basic library and web based research.	
HPES 2211 KARATE	1 hour
Students will receive instruction and participate in the Tae Kwon Do form of Karate.	
HPES 2223 NUTRITION	3 hours
This course is designed to teach the basic principles of optimal nutrition and their role in maintenance of health and prevention and treatment of disease. Emphasis is given to selection, quality, and interrelationships of nutrients in both the normal and therapeutic diet to meet the individual's physiological, psychological, and sociological needs. Crosslisted as NATS 2233	
HPES 2333 OFFICIATING	3 hours
This course offers the study and interpretation of various sports and their rules. It gives the opportunity for experience and for becoming a registered official. It provides a good background in the proper techniques of officiating and controlling a sport activity.	
HPES 2433 SCHOOL AND COMMUNITY RECREATION	3 hours
This course is for prospective teachers of physical education. It includes developing skills and techniques of recreational games and activities, team sports, rhythmic, individual activities, and recreational programs. It is required of physical education majors and recommended for all elementary and secondary teachers.	
HPES 2801, 3801 PHYSICAL EDUCATION WORKSHOP	1 hour
This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter for a maximum of four hours.	
HPES 2802, 3802 PHYSICAL EDUCATION SEMINAR	2 hours
This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter for a maximum of four hours. Prerequisite: Permission of Department Director.	
HPES 2903, 4903 SPECIAL TOPICS	3 hours
Various subjects in the area of study will be presented through research and writing or through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and/or collaborative learning to enrich the understanding of the student. Permission of instructor is required. This course may be repeated with change of subject matter for a maximum of nine credit hours.	
HPES 2912 HEALTH AND HYGIENE	2 hours
This course is a study of health information from the physical, emotional, social, intellectual, and spiritual dimensions. Emphasis is given to the health issues concerning college students.	

- HPES 3113 ADMINISTRATION OF HEALTH AND PHYSICAL EDUCATION** 3 hours
This course is a study of the principles of organization and administration in health and physical education programs for schools and communities.
- HPES 3223 MOTOR LEARNING** 3 hours
This course is designed to study the development of movement, competency, and implications for skill learning in young people.
- HPES 3502 CARE AND PREVENTION OF ATHLETIC INJURIES** 2 hours
This course will include a study of injuries in the exercise and sports sciences. Methods of care and prevention with emphasis on the common injuries and taping techniques will be included.
- HPES 3513 HEALTH PROMOTION PROGRAMS** 3 hours
This course focuses on the process involved with designing a health promotion program. It will include models, theories, and evaluation techniques to improve overall wellness, disease prevention, and risk reduction.
- HPES 3563 LIFESTYLE INTERVENTIONS** 3 hours
This course will show how students can interrelate their knowledge of applying lifestyle interventions to individuals, entire communities, work places, and schools.
- HPES 3813 PRINCIPLES OF HEALTH AND FITNESS** 3 hours
This course is an introduction to the biological, physical, and psychological sciences related to health, fitness, exercise, and sport. Theoretical and applied concepts and principles that make up the foundation of health, testing, design, and prescription will be presented.
- HPES 3853 EXERCISE TESTING AND PRESCRIPTION** 3 hours
This course will allow students to examine the process of testing an individual's fitness level and prescribing the correct dose of exercise accordingly. The student will be provided with knowledge of the impact exercise has on nutrition, weight control, and the overall dose response on the human body.
- HPES 3873 PRINCIPLES OF PERSONAL TRAINING** 3 hours
This course prepares students with the knowledge, skills, and abilities required for a nationally recognized certification in personal training. This includes obtaining the understanding of the body's response to acute and chronic exercise as well as competencies in technique and evaluation.
- HPES 4113 STRUCTURAL KINESIOLOGY** 3 hours
This course provides an introduction to basic human anatomy, physiology, and biomechanics of specific structures that produce and sustain movement.
- HPES 4223 PHYSIOLOGY OF EXERCISE** 3 hours
This course is a general study of the bioenergetics of muscular work; neuromuscular structure, function, and control; cardio respiratory functions and control; and physical training as it relates to nutrition and exercise performance.
- HPES 4403 SENIOR CAPSTONE** 3 hours
Seniors must complete a capstone course prior to graduation under the direction of their advisor. The student will present a proposal to his or her faculty advisor that must be approved by the department chair and the Exercise Science Program Director. The completed project will demonstrate that the student has accomplished the degree purposes of common literacy, communication skills, and critical thinking.
- HPES 4833 PHYSIOLOGY OF EXERCISE LABORATORY** 3 hours
This course includes laboratory experiments that allow the student to survey the fitness level of participants by evaluating fundamental physiological mechanisms, regulating responses, and adapting to exercise. Systems evaluated include cardio-respiratory, energy, and muscular.
- HPES 4853 CHRONIC DISEASE INTERVENTION** 3 hours
This course provides students with a basic understanding of chronic diseases and how they may be prevented or treated through the implementation of health promotion and exercise science.

MATHEMATICS AND STATISTICS

- MATH 0233 BASIC MATHEMATICAL CONCEPTS** 3 hours
This course is a thorough review of arithmetic and arithmetic concepts as well as an introduction to algebraic and geometric concepts. Topics covered include integers, fractions, linear equations, basic area and volume concepts, exponents, and problem solving. This course is designed to prepare students for entry into MATH 1503 Mathematical Concepts and Applications and is not acceptable for degree credit.
- MATH 1333 INTERMEDIATE ALGEBRA** 3 hours
This course presents the fundamental operations, linear equations, graphing, problem solving, exponents, quadratic equations, and inequalities. Prerequisite: one year of high school algebra or MATH 0233 with grade of 'C' or better.
- MATH 1403 COLLEGE ALGEBRA FOR BUSINESS** 3 hours
This course presents functions and graphs, systems of linear equations and inequalities, and matrices. Applications from business are utilized throughout the course. Prerequisite: two years of high school algebra or MATH 1333. Credit may be earned in only one course from MATH 1403 and MATH 1433.
- MATH 1433 COLLEGE ALGEBRA** 3 hours
This course presents functions and graphing. Polynomial, exponential, and logarithmic functions will be explored. Substitution, elimination, and matrices will be used to solve systems of linear equations. Prerequisite: two years of high school algebra or MATH 1333. Credit may be earned in only one course from MATH 1403 and MATH 1433.

- MATH 1503 MATHEMATICAL CONCEPTS AND APPLICATIONS** 3 hours
This is a course designed to enhance the student's abilities to analyze and solve problems. The course includes basic concepts of arithmetic and algebra, applications of exponents and logarithms, topics in coordinate geometry, and an introduction to elementary statistics. Prerequisite: one year of high school algebra or MATH 0233 with grade of 'C' or better.
- MATH 1533 FOUNDATIONS OF GEOMETRY AND MEASUREMENT** 3 hours
This is a course designed to enhance the student's abilities to analyze and solve problems. Topics included are plane geometry, transformations, and topology. It also includes a study and practice of systems of measurement and an introduction to trigonometry. Prerequisite: one year of high school algebra and one year of high school geometry or MATH 1503.
- MATH 1613 TRIGONOMETRY** 3 hours
This course presents the development and use of circular and trigonometric functions: relations between the functions, solutions of triangles, and applications to practical problems. Prerequisite: high school geometry and MATH 1433.
- MATH 1715 CALCULUS I: CALCULUS WITH ANALYTIC GEOMETRY** 5 hours
Topics include differentiation and integration of elementary functions, limits, continuity, and applications of the definite integral. Prerequisite: MATH 1403, MATH 1433 or permission of the instructor.
- MATH 2703 APPLIED CALCULUS** 3 hours
This course presents topics that include differentiation and integration of elementary functions, limits, continuity, and applications of the definite integral for solving theoretical and applied problems in business, life sciences, and social sciences. Prerequisite: MATH 1403, MATH 1433, or permission of instructor.
- MATH 2725 CALCULUS II: CALCULUS WITH ANALYTIC GEOMETRY** 5 hours
Topics covered include calculus of transcendental functions, techniques of integration, series, conic sections, polar coordinates, and parametric equations. Prerequisite: MATH 1715 or permission of the instructor.
- MATH 2735 CALCULUS III: CALCULUS WITH ANALYTIC GEOMETRY** 5 hours
Topics covered include vector calculus, functions of several variables, partial derivatives, and multiple integrals. Prerequisite: MATH 2725 or permission of the instructor.
- MATH 2801, 3801 MATHEMATICS WORKSHOP** 1 hour
This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter for a maximum of four hours.
- MATH 2802, 3802 MATHEMATICS SEMINAR** 2 hours
This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter for a maximum of four hours. Prerequisite: Permission of Department Director.
- MATH 2903, 4903 SPECIAL TOPICS** 3 hours
Various subjects in the area of study will be presented through research and writing or through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and/or collaborative learning to enrich the understanding of the student. Permission of instructor is required. This course may be repeated with change of subject matter for a maximum of nine credit hours.
- STAT 3003 STATISTICS** 3 hours
This is an introductory applied statistics course focusing on descriptive and inferential statistical methods. Topics include measures of central tendency and variability, the normal distribution, correlation, regression, and ANOVA. Prerequisite: MATH 1403, MATH 1433, MATH 1503 or permission of the instructor.

NATURAL SCIENCES

- NATS 0124 CONCEPTS OF SCIENCE** 4 hours
This course is a survey of the basic principles of life and physical sciences. It includes both classroom and laboratory instruction. It is designed for students who need additional preparation before enrolling in college-level science classes. This course is not acceptable for degree credit.
- NATS 1311 INTRODUCTORY PHYSICS LABORATORY** 1 hour
A two-hour lab session each week is designed to facilitate understanding of the physical principles and concepts studied in physics. Available only to transfer students who completed a course in physics without lab hours.
- NATS 1314 INTRODUCTORY PHYSICS** 4 hours
This is an introductory study of the principles of force, energy, fluids, thermodynamics, electricity, waves, and optics. This course is not intended for physical science or mathematics majors. It has three hours of lecture and one two-hour laboratory period each week. Prerequisite: 1000 level or above mathematics course or two years of high school algebra.
- NATS 1511 GENERAL BIOLOGY LABORATORY** 1 hour
A two-hour lab session each week is designed to facilitate understanding of the biological principles and concepts studied in biology. Available only to transfer students who completed a course in biology without lab hours.
- NATS 1514 GENERAL BIOLOGY** 4 hours
The fundamental principles of biology will be studied through the investigation of the basic structural and functional characteristics of cell biology, energetics and metabolism, microbiology, and plant and animal systems. It has three hours of lecture and one two-hour laboratory period each week.

- NATS 1611 GENERAL CHEMISTRY I LABORATORY** 1 hour
A two-hour lab session each week is designed to facilitate understanding of the chemical concepts studied in chemistry. Available only to transfer students who completed a course in general chemistry without lab hours.
- NATS 1614 GENERAL CHEMISTRY I** 4 hours
This course is an introduction to the fundamental principles and basic areas of chemistry. Topics include principles of matter, ions, molecules and chemical formulas, stoichiometry, aqueous solutions, gases, energy, and atomic theory and bonding. It has three hours of lecture and one two-hour laboratory period each week. Prerequisites: 1000 level or above mathematics course or two years of high school algebra.
- NATS 1621 GENERAL CHEMISTRY II LABORATORY** 1 hour
A two-hour lab session each week is designed to facilitate understanding of the chemical concepts studied in General Chemistry II. Available only to transfer students who completed a course in general chemistry without lab hours.
- NATS 1624 GENERAL CHEMISTRY II** 4 hours
This course is a continuation of NATS 1614. Selected topics include chemical bonding, an introduction to organic chemistry, intermolecular forces, physical properties of solutions, chemical equilibrium, acids and bases, and thermodynamics. It has three hours of lecture and one two-hour laboratory period each week. Prerequisite: NATS 1614.
- NATS 2001 LABORATORY ASSISTANT PRACTICUM** 1 hour
Experience in conducting laboratory investigations will be gained by assisting the instructor in biological and physical science laboratory classes. Techniques of preparing materials and equipment, maintaining a clean and safe laboratory environment, guiding students' learning, and monitoring the laboratory inventory will be emphasized. Prerequisites: Permission of instructor, and NATS 1314 or NATS 1514. This course may be repeated.
- NATS 2111 INTRODUCTION TO NURSING I** 1 hour
This is a course to acquaint the student with the development of nursing from its beginning to the present. Major contributors and their contributions to nursing are discussed. Focus is on the beginning socialization into nursing. Students are introduced to the major concepts in the nursing curriculum. Basic math principles are applied to nursing.
- NATS 2211 INTRODUCTION TO NURSING II** 1 hour
Terminology and simple assessments techniques to facilitate nursing care are presented. Various roles associated with professional nursing are discussed.
- NATS 2233 NUTRITION** 3 hours
This course is designed to teach the basic principles of optimal nutrition and their role in maintenance of health and prevention and treatment of disease. Emphasis is given to selection, quality, and interrelationships of nutrients in both the normal and therapeutic diet to meet the individual's physiological, psychological, and sociological needs. Crosslisted as HPES 2223
- NATS 2324 PRINCIPLES OF LIFE SCIENCE** 4 hours
This course is designed to develop scientific literacy of the fundamental concepts and principles of biology. The scientific method of inquiry will be applied to an investigative study of the basic structural and functional characteristics of living organisms in their environment. Topics will include cell biology, bioenergetics, genetics, development and control in biological systems, biodiversity, bioethics, and models of the origin of life. Laboratory experiences will be directed throughout the course. Prerequisites: Adult Studies students or permission of Adult Studies Director.
- NATS 2414 PRINCIPLES OF PHYSICAL SCIENCE** 4 hours
This course is designed to increase the student's knowledge of the basic scientific concepts and principles of physical science with emphasis on the standards of science and the scientific laws governing the universe. The scientific method of inquiry will be applied to an investigative study of various topics in chemistry, physics, meteorology, geology, and astronomy. Models of origins are included. Laboratory experiences will be directed throughout the course. Prerequisites: Adult Studies students or permission of Adult Studies Director.
- NATS 2541 HUMAN ANATOMY LABORATORY** 1 hour
A two-hour lab session each week is designed to facilitate understanding of the anatomical concepts studied in human anatomy. Available only to transfer students who completed a course in human anatomy without lab hours.
- NATS 2544 HUMAN ANATOMY** 4 hours
This course is a study of the development and gross morphology of the human body and its systems. It has three hours of lecture and one two-hour laboratory period each week. Prerequisite: General Biology (NATS 1514) or permission of the instructor.
- NATS 2641 HUMAN PHYSIOLOGY LABORATORY** 1 hour
A two-hour lab session each week is designed to facilitate understanding of the physiological concepts studied in human physiology. Available only to transfer students who completed a course in human physiology without lab hours.
- NATS 2644 HUMAN PHYSIOLOGY** 4 hours
This course is a study of the function of vertebrate organ systems in homeostasis. Topics include circulation, digestion, endocrine and nervous control, metabolism, muscle action and respiration, with emphasis on humans. It has three hours of lecture and one two-hour laboratory period each week. Prerequisite: General Biology (NATS 1514) or permission of the instructor.
- NATS 2801, 3801 NATURAL SCIENCE WORKSHOP** 1 hour
This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter for a maximum of four hours.
- NATS 2802, 3802 NATURAL SCIENCE SEMINAR** 2 hours
This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter for a maximum of four hours. Prerequisite: Permission of Department Director.

NATS 2903, 4903 SPECIAL TOPICS

3 hours

Various subjects in the area of study will be presented through research and writing or through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and/or collaborative learning to enrich the understanding of the student. Permission of instructor is required. This course may be repeated with change of subject matter for a maximum of nine credit hours.

THE DIVISION OF SOCIAL SCIENCES**ACCOUNTING****ACCT 2003 ACCOUNTING FOR MANAGERS**

3 hours

This course is an overview of accounting from the perspective of a non-accounting manager to provide the tools to understand the essentials of how finance functions within an organization. This includes internal controls, the function of accounting, historical accounting data, and financial planning.

ACCT 2523 ELEMENTARY ACCOUNTING I

3 hours

This course presents the basic principles of financial accounting. Emphasis is given to the preparation and use of income statements, balance sheets, and statements of funds flow for corporations. Also included in this course are the analysis and recording of financial transactions involving cash, inventories, fixed assets, bonds, and capital stock as well as closing, adjusting, and reversing entries for revenues and expenses. Prerequisite: MATH 1403 or permission of the instructor.

ACCT 2623 ELEMENTARY ACCOUNTING II

3 hours

This course is an introduction to managerial accounting. It includes analysis of cost behavior and the use of this knowledge for both short and long term decisions. This course also introduces the student to budgeting and the accumulation of product costs for planning and performance evaluation. Specific subjects covered include cost-volume-profit analysis, capital budgeting, allocations, variances from standard costs, and the measurement of divisional performance. Prerequisite: ACCT 2523.

ACCT 2801, 3801 ACCOUNTING WORKSHOP

1 hour

This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter for a maximum of four hours.

ACCT 2802, 3802 ACCOUNTING SEMINAR

2 hours

This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter for a maximum of four hours. Prerequisite: Permission of Department Director.

ACCT 2903, 4903 SPECIAL TOPIC

3 hours

Various subjects in the area of study will be presented through research and writing or through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and/or collaborative learning to enrich the understanding of the student. Permission of instructor is required. This course may be repeated with change of subject matter for a maximum of nine credit hours.

BUSINESS**BUSN 1523 INTRODUCTION TO BUSINESS**

3 hours

This course provides a broad understanding of the business world and how it functions. It outlines the philosophy, objectives, and responsibilities of business in its relationship to its environment. The many aspects of business, such as management, organization, production, labor, accounting, data processing, marketing, finance, and ethics are covered.

BUSN 1623 PERSONAL FINANCE

3 hours

This course is a survey of the field of consumption with attention to the needs and problems of the consumer and to better personal financial management practices.

BUSN 2801, 3801 BUSINESS WORKSHOP

1 hour

This course is a workshop exploring careers in business, topics of current interest, and business literature and resources. The course may be repeated with a change of subject matter for a maximum of four hours.

BUSN 2802, 3802 BUSINESS SEMINAR

2 hours

This course is a seminar exploring careers in business, topics of current interest, and business literature and resources. The course may be repeated with a change of subject matter for a maximum of four hours.

BUSN 2903, 4903 SPECIAL TOPICS

3 hours

Various subjects in the area of study will be presented through research and writing or through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and/or collaborative learning to enrich the understanding of the student. Permission of instructor is required. This course may be repeated with change of subject matter for a maximum of nine credit hours.

BUSN 3003 BUSINESS ETHICS 3 hours
This course examines the ethical problems faced in business practice. The study focuses on relationships with employers, employees, customers, stockholders, suppliers, and society. Prerequisite: PHIL 1112 and BUSN 1523 or permission.

BUSN 3103 BUSINESS FINANCE 3 hours
This course is an introduction to the basic principles and concepts of financial management. It includes time value of money concepts, working capital management, ratio analysis and forecasting, financial planning, security valuation, capital budgeting, and alternative financing sources. Prerequisite: ACCT 2523 or permission.

BUSN 3303 SPORTS MARKETING 3 hours
This course is designed for students with an interest in sports and business. It highlights the intellectual, spiritual, social, and moral responsibilities of a franchise owner, manager, or player. Instructional areas will include an orientation to the sports industry, economics, event execution, career opportunities, financial risk and decision making, event marketing, advertising and promotion, and legal aspects/contracts from a Christian perspective. Prerequisite: CSCI 2723 and BUSN 1523 or permission of instructor.

BUSN 3313 INTERCULTURAL COMMUNICATION IN THE GLOBAL WORKPLACE 3 hours
This course examines methods necessary to effectively communicate in multinational companies and enterprises and to run successful businesses with international partners. Topics for discussion include reasons for Intercultural differences, group dynamics, culture and its impact on style of management and decision-making (cognitive styles), types of management models, intercultural communication in business and "globalization," cross-cultural aspects of business etiquette, and intercultural communication in business and management. Prerequisite: BUSN 1523 or permission of the instructor.

BUSN 3323 BUSINESS LAW 3 hours
This course is a study of the general principles of law as they apply to the business world. This course includes the law of contracts, agencies, torts, bailments, and employer-employee relationships. Prerequisite: POLS 1523 and BUSN 1523 or permission.

BUSN 3333 PRINCIPLES OF MARKETING 3 hours
This course is a survey of the marketing functions and role of marketing in the organization. Emphasis will be given to the factors that affect consumer behavior, the development and evaluation of an organization's marketing strategies, and the fundamental marketing variables.

BUSN 3503 BUSINESS COMMUNICATION 3 hours
This course is a study of business communication theory and techniques with emphasis on functional application of interpersonal skills, computer assisted presentations, oral presentations, letters, and reports. Prerequisite: COMM 1113.

BUSN 4001 DIRECTED READINGS IN BUSINESS 1 hour
This course is a contracted independent reading program under faculty direction for the purpose of completing the student's undergraduate preparation for business plus topics of current interest in the field. The study will include major reading assignments and written reports. The course may be repeated with a change of subject matter. Offered by arrangement.

BUSN 4511, 4521, 4531, 4541 CAREER DEVELOPMENT WORKSHOP 1 hour
This course is a series of workshops emphasizing career development. One workshop per semester is required. Topics include career planning, resume development, interviewing, current issues, and discussion of the program's courses to actual business experience. (Each of the four workshops is divided into discussion topics that are related to but distinguishable from all the other workshops. Each workshop is self-standing and students may begin the program with any one of the sequence.)

BUSN 4513, 4523 COOPERATIVE WORK EXPERIENCE 3 hours
This course uses supervised and evaluated work experience to supplement academic training with on-the-job training relevant to the student's career goals. In the parallel plan, up to three hours of credit may be earned with part-time work during the semester or with full-time employment during the summer. In the alternating plan, up to six hours of credit may be earned with full-time employment during a semester. Prerequisite: Permission of the instructor.

COMPUTER SCIENCE

CSCI 1003 COMPUTER LITERACY 3 hours
This course is designed to give a broad introduction to the use of computers and includes five areas of study: computer system components, keyboarding, Windows operating system environment, Internet and electronic communications. Students will learn basic information about hardware devices, operating systems, and application software while learning proper keyboarding techniques to enhance both speed and accuracy on the keyboard. The Windows environment will be examined including the management and basic Windows navigation. Students will also learn to use the Internet and master the concepts of composing, sending and receiving electronic mail.

CSCI 1113 INTRODUCTION TO COMPUTERS 3 hours
This is a computer literacy course designed to acquaint the student with the history and vocabulary of computers. Also, the role and use of computers in society will be considered. Simple programming in Basic will be taught. Students will be introduced to computer applications, specifically word-processing, spreadsheets, and databases. Students will receive hands-on experience.

- CSCI 2723 COMPUTER APPLICATIONS** 3 hours
 This course is a study of various computer software applications. The student gains experience in using commercially available software specifically spreadsheets, word processing, presentation software, and an introduction to databases. Prerequisite: Pass Computer Literacy assessment or complete CSCI 1003.
- CSCI 2801, 3801 COMPUTER WORKSHOP** 1 hour
 This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter for a maximum of four hours.
- CSCI 2802, 3802 COMPUTER SEMINAR** 2 hours
 This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter for a maximum of four hours. Prerequisite: Permission of Department Director.
- CSCI 2903, 4903 SPECIAL TOPICS** 3 hours
 Various subjects in the area of study will be presented through research and writing or through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and/or collaborative learning to enrich the understanding of the student. Permission of instructor is required. This course may be repeated with change of subject matter for a maximum of nine credit hours.
- CSCI 3003 COMPUTERS IN MINISTRY** 3 hours
 In this course students explore the world of computing as it relates to various areas of ministry and church administration. Topics covered include desktop publishing, use of the Internet, database management, computer networks, on-line services, information resources, and contact management.
- CSCI 3333 WEB PAGE DESIGN** 3 hours
 This course provides students with all of the skills necessary to design and publish a professional-looking website. Various software applications will be taught allowing students to create and compile all of the components needed for good web pages such as text, graphics, audio, tables, and links. Proper screen layout techniques will be addressed. Students will be introduced to HTML concepts, JavaScript, and other more technical elements of web page creation. Students will be required to create, publish, and maintain their own websites during the course. Prerequisite: CSCI 2723 or permission of instructor.
- CSCI 4003 ADVANCED WEB PAGE DESIGN** 3 hours
 This course provides students with more advanced skills of professional web page design. Although web-authoring software will be utilized, students will also learn to create and modify web pages using HTML and various scripting languages such as JavaScript. Frames, forms, and interactive multimedia elements will be taught. Students will demonstrate competency by publishing and maintaining their own websites reflecting these topics during the course. Prerequisite: CSCI 3333 or permission of instructor.
- ECONOMICS**
- ECON 2123 MACROECONOMICS** 3 hours
 This is an introductory course in economic principles as they relate to national income, economic growth and development, economic fluctuations, monetary policy, and fiscal policy. This course also includes material on foreign trade, international economics, and balance of payments.
- ECON 2223 MICROECONOMICS** 3 hours
 This course provides a survey and analysis of the fields of production, supply and demand, and marginal analysis with the policies, practices, and operations of individual markets.
- ECON 2801, 3801 ECONOMIC WORKSHOP** 1 hour
 This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter for a maximum of four hours.
- ECON 2802, 3802 ECONOMIC SEMINAR** 2 hours
 This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter for a maximum of four hours. Prerequisite: Permission of Department Director.
- ECON 2903, 4903 SPECIAL TOPIC** 3 hours
 Various subjects in the area of study will be presented through research and writing or through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and/or collaborative learning to enrich the understanding of the student. Permission of instructor is required. This course may be repeated with change of subject matter for a maximum of nine credit hours.
- ECON 3013 ECONOMIC HISTORY OF THE U.S.** 3 hours
 This course examines the development of the American economic system and institutions as they relate to agriculture, industry, and commerce of the United States. Crosslisted as HIST 3013

EDUCATION

EDUC 2223 INTRODUCTION TO EDUCATION

3 hours

This course is a basic introduction to the field of education. The student will study the history of the great movements and leaders in education. Particular attention will be given to modern institutions and means of education, including information on Christian colleges and day schools. A minimum of 30 hours field experience is required.

EDUC 2801, 3801 EDUCATION WORKSHOP

1 hour

This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter for a maximum of four hours. Prerequisite: Admission to Education Program or permission from Teacher Education Coordinator.

EDUC 2802, 3802 EDUCATION SEMINAR

2 hours

This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter for a maximum of four hours. Prerequisite: Admission to Education Program or permission from Teacher Education Coordinator.

EDUC 2903, 4903 SPECIAL TOPICS

3 hours

Various subjects in the area of study will be presented through research and writing or through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and/or collaborative learning to enrich the understanding of the student. Permission of instructor is required.

This course may be repeated with change of subject matter for a maximum of nine credit hours. Prerequisite: Admission to Education Program or permission from Teacher Education Coordinator.

EDUC 3113 FOUNDATIONS OF EDUCATION

3 hours

This course is a basic introduction to the field of education. The student will study the history of the great movements and leaders in education. Particular attention will be given to modern institutions and means of education, including information on Christian colleges and day schools. Different models of teaching will also be examined. An in-depth look into a Biblical philosophy of Christian education enables the student to clearly articulate his or her own Biblical philosophy of education. This course is designed to meet the ACSI philosophy of Christian school education requirements.

EDUC 3123 HISTORY AND PHILOSOPHY OF EDUCATION

3 hours

This course is an in-depth look at the philosophical underpinnings of a Biblical philosophy of Christian education. A brief look at the historical roots of education builds a foundation upon which the student will be able to clearly articulate his or her own Biblical philosophy of Christian school education. This course is designed to meet the ACSI philosophy of Christian school education requirements. Prerequisite: Admission to Education Program or permission from Teacher Education Coordinator.

EDUC 3313 TEACHING METHODS AND PRACTICES

3 hours

This course studies the basic elements of lesson design. Pre-service teachers will study teaching models, design lesson plans, construct tests, and analyze grading and reporting systems. Prerequisite: Admission to Education Program or permission from Teacher Education Coordinator.

EDUC 3412 TECHNOLOGY AND MEDIA IN EDUCATION

2 hours

This course prepares the student to select, utilize, evaluate, and produce instructional materials. Computer technology, instructional aids, multimedia, and other emerging technologies will be emphasized. Prerequisite: Computer literacy and admission to Education Program or permission from Teacher Education Coordinator.

EDUC 4112 THE EXCEPTIONAL CHILD

2 hours

This course includes identifying characteristics of the exceptional child, resources in the community, and the federally mandated policies and procedures for educating children with exceptionalities. Prerequisite: Admission to Education Program or permission from Teacher Education Coordinator.

EDUC 4213 READING IN SECONDARY SCHOOL CONTENT AREAS

3 hours

This course prepares prospective secondary teachers to guide students in identifying reading and study skills needed to achieve success in the secondary school disciplines in language arts, social sciences, natural sciences, and others. A minimum of 30 hours field experience is required. Prerequisite: Admission to Education Program or permission from Teacher Education Coordinator.

EDUC 4312 EDUCATIONAL ASSESSMENT

2 hours

This course provides practice in the educational theories of effective instructional strategies, classroom management, and a variety of assessments, and the involvement of parents/caregivers and the community in the learning process. Prerequisite: Admission to Education Program or permission from Teacher Education Coordinator.

EDUC 4413 SECONDARY TEACHING METHODS: LANGUAGE ARTS

3 hours

This course for prospective secondary English teachers presents the teaching of composition, language principles, literature, speech, and journalism. Attention is given to research, curriculum design, evaluation, media, and the classroom applications and implications of each. Included are the evaluation of professional materials, the development of teaching units, and the study of basic research and pedagogy of the language arts. A minimum of 30 hours field experience is required. Prerequisite: Admission to Education Program or permission from Teacher Education Coordinator.

EDUC 4423 SECONDARY TEACHING METHODS: PHYSICAL EDUCATION

3 hours

This course for prospective secondary teachers of physical education presents the teaching of lifelong wellness through physical activity from pre-adolescence to adulthood. Attention is given to curriculum design, research, evaluation, and field application. Specific guidelines that will be tested and measured through physical performance are included in this course. Age-specific activities will be designed and monitored for proper mechanical usage. A minimum of 30 hours field experience is required. Prerequisite: Admission to the Education Program or permission from the Teacher Education Coordinator.

EDUC 4433 SECONDARY TEACHING METHODS: SOCIAL STUDIES

3 hours

This course for prospective secondary teachers of social studies presents the teaching of history, economics, geography, political science, psychology, and sociology. Attention is given to curriculum design, evaluation, media, research and the classroom applications and implications of each. Included are the evaluation of professional materials, development of teaching units, and study of basic research and pedagogy of the social studies. A minimum of 30 hours field experience is required. Prerequisite: Admission to Education Program or permission from Teacher Education Coordinator.

EDUC 4512 CLASSROOM MANAGEMENT

2 hours

This course includes techniques of classroom management related to concerns such as behavioral strategies, time and materials, rapport, and rules formation. This course also contains a component which deals with parent/community relations. Prerequisite: Admission to Education Program or permission from Teacher Education Coordinator. Corequisite: EDUC 4519.

EDUC 4519 STUDENT TEACHING

9 hours

In this course, student teachers assume the teaching role in the classroom. Student teachers will be supervised and evaluated by a professional practitioner and a faculty mentor from Hillsdale. Student teachers will receive instruction, assistance, and constructive supervision in classroom management, evaluation of student behavior, various methods of teaching, selection of teaching materials, and school-home-church community relations. Prerequisite: Admission to Education Program or permission from Teacher Education Coordinator. Corequisite: EDUC 4512.

ELEMENTARY EDUCATION**EDEL 2801, 3801 ELEMENTARY EDUCATION WORKSHOP**

1 hour

This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter for a maximum of four hours. Prerequisite: Admission to Education Program or permission from Teacher Education Coordinator.

EDEL 2802, 3802 ELEMENTARY EDUCATION SEMINAR

2 hours

This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter for a maximum of four hours. Prerequisite: Admission to Education Program or permission from Teacher Education Coordinator.

EDEL 2903, 4903 SPECIAL TOPICS

3 hours

Various subjects in the area of study will be presented through research and writing or through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and/or collaborative learning to enrich the understanding of the student. Permission of instructor is required. This course may be repeated with change of subject matter for a maximum of nine credit hours. Prerequisite: Admission to Education Program or permission from Teacher Education Coordinator.

EDEL 3113 ELEMENTARY READING METHODS

3 hours

This course acquaints future teachers with theories and methodologies designed to teach reading to children. Emphasis will be given to pre-reading skills and parental cooperation, word recognition and unified phonics skills, vocabulary development and the reading process, and critical comprehension skills. Prerequisite: Admission to Education Program or permission from Teacher Education Coordinator.

EDEL 3123 LITERACY IN PRIMARY GRADES

3 hours

This course is specifically designed to focus on research-based concepts of language and literacy learning. Evaluation of literacy activity and components of a literacy-rich environment will be examined. A minimum of 10 field experience hours is required. Prerequisite: Admission to Education Program or permission from Teacher Education Coordinator.

EDEL 3133 METHODS OF TEACHING SCIENCE

3 hours

This course teaches curriculum, concepts, and methods in science and health education in the elementary school. Materials and procedures for teaching life sciences and physical sciences, including earth science, are emphasized. A minimum of 10 field experience hours is required. Prerequisite: Admission to Education Program or permission from Teacher Education Coordinator.

EDEL 3152 METHODS OF TEACHING CREATIVE ARTS

2 hours

This course is designed to teach methods of general music and visual art in grades K-8. Classroom management of time, materials, and students will be included. Art/music appreciation and creativity will be taught and encouraged. A minimum of 10 field experience hours is required. Prerequisite: Admission to Education Program or permission from Teacher Education Coordinator.

EDEL 3223 LITERACY IN INTERMEDIATE GRADES

3 hours

This class is specifically designed to incorporate different components of an integrated literacy program in the intermediate grades. Issues related to planning, organizing and evaluation, and how it relates to literacy development will be explored. A minimum of 10 field experience hours is required. Prerequisite: EDEL 3123 and admission to Education Program or permission from Teacher Education Coordinator.

EDEL 3243 METHODS OF TEACHING SOCIAL STUDIES

3 hours

This course is designed to help the student develop skills for planning, implementing, and evaluating social studies instruction. Materials and procedures for teaching history, government, geography, and safety education are emphasized. A minimum of 10 field experience hours is required. Prerequisite: Admission to Education Program or permission from Teacher Education Coordinator.

EDEL 3252 METHODS OF TEACHING PHYSICAL EDUCATION

2 hours

This course is designed to present teachers with current methods and techniques of teaching physical education to students K-8. Special emphasis is placed on curriculum, methods of teaching, methods of learning, class management, and the use of equipment. A minimum of 10 field experience hours is required. Prerequisite: Admission to Education Program or permission from Teacher Education Coordinator.

EDEL 4123 METHODS OF TEACHING LANGUAGE ARTS

3 hours

This course studies materials and instructional strategies for practical language activities such as oral expression, written expression, storytelling and other creative activities, spelling, handwriting, and functional grammar. A minimum of 10 field experience hours is required. Prerequisite: Admission to Education Program or permission from Teacher Education Coordinator.

EDEL 4223 ASSESSMENT AND INTERVENTION IN LITERACY K-8

3 hours

This course is designed to assess literate activity in various settings, to collect and organize test materials, and to study instructional techniques. The student will learn how to administer and score test materials, interpret assessment findings, and select instructional strategies to aid in literacy development. After observations and evaluating test data, an individual remediation/motivational plan will be developed for the purpose of bringing student success in reading and language development. The student will study how success in reading affects self-esteem, behavior, and other academic areas. A minimum of 10 field experience hours is required. Prerequisite: EDEL 3123, EDEL 3223, and admission to Education Program or permission from Teacher Education Coordinator.

EDEL 4243 METHODS OF TEACHING MATHEMATICS

3 hours

This course is designed to help the student understand and develop specific strategies for teaching elementary mathematics, including manipulatives and use of math computer programs. A minimum of 10 field experience hours is required. Prerequisite: Admission to Education Program or permission from Teacher Education Coordinator.

EDEL 4323 CHILDREN'S LITERATURE

3 hours

This course is designed for elementary education majors, and any others interested in exploring quality literature for children, preschool through eighth grade. The course will provide a broad overview of the field of children's literature, including historical and contemporary considerations, criticism, and representative works from major genres. Examination of different responses to literature and how it relates to literacy development will be explored. A minimum of 10 observation hours is required with this course. Prerequisite: Admission to Education Program or permission from Teacher Education Coordinator.

GEOGRAPHY/HISTORY**GEOG 2243 PRINCIPLES OF GEOGRAPHY**

3 hours

This course includes study on how space is distributed and utilized physically, politically, and culturally. The impact of weather and natural phenomena is examined, and students are introduced to gathering and mapping of data.

GEOG 2801, 3801 GEOGRAPHY WORKSHOP

1 hour

This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter for a maximum of four hours.

GEOG 2802, 3802 GEOGRAPHY SEMINAR

2 hours

This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter for a maximum of four hours. Prerequisite: Permission of Department Director.

GEOG 2903, 4903 SPECIAL TOPIC

3 hours

Various subjects in the area of study will be presented through research and writing or through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and/or collaborative learning to enrich the understanding of the student. Permission of instructor is required. This course may be repeated with change of subject matter for a maximum of nine credit hours.

HIST 0123 U.S. HISTORY

3 hours

This American history course is a survey of the nation's history from the earliest explorations to the present time. It is designed for students who need additional preparation before enrolling in college-level history courses. This course is not acceptable for degree credit.

HIST 1323 AMERICAN HISTORY TO 1865

3 hours

This course examines the early cultural and political development of North America and the formation of the United States of America, while special attention to construction and interpretations of the Constitution, economic development, and societal change. The Civil War is reviewed as a sectional struggle between competing cultural, economic, and political ideologies.

HIST 1423 AMERICAN HISTORY SINCE 1865

3 hours

This course examines the political, economic, and social development of the United States of America from the end of the Civil War to recent times. This includes the settlement and development of the trans-Mississippi West and Great Plains, the emergence of the U.S. as a world power, and the political evolution of the U.S. Constitution as it governs liberty and equity.

HIST 2013 SELECTED TOPICS IN U.S. HISTORY

3 hours

This course is a study of five selected topics from five periods in United States history emphasizing political, social, military, and other aspects of history. The five periods involved are colonial, federal, mid-nineteenth century, late nineteenth century, and mid-twentieth century.

- HIST 2133 WESTERN CIVILIZATION** 3 hours
This course is a survey of the background of western civilization, covering the early history of man and the civilization of the ancient Near-East, Greece, and Rome up to the Renaissance and Reformation.
- HIST 2801, 3801 HISTORY WORKSHOP** 1 hour
This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter for a maximum of four hours.
- HIST 2802, 3802 HISTORY SEMINAR** 2 hours
This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter for a maximum of four hours. Prerequisite: Permission of Department Director.
- HIST 2903, 4903 SPECIAL TOPICS** 3 hours
Various subjects in the area of study will be presented through research and writing or through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and/or collaborative learning to enrich the understanding of the student. Permission of instructor is required. This course may be repeated with change of subject matter for a maximum of nine credit hours.
- HIST 3013 ECONOMIC HISTORY OF THE U.S.** 3 hours
This course examines the development of the American economic system and institutions as they relate to agriculture, industry, and commerce of the United States. Crosslisted as ECON 3013
- HIST 3103 SURVEY OF CHURCH HISTORY** 3 hours
This course is a survey of the development of the Christian church from the end of the apostolic age to the Present. Consideration is given to the outstanding persons and events of this period and to the doctrinal development which took place.
- HIST 3122 HISTORY OF MISSIONS** 2 hours
This course is a complement to the study of church history. Its focus is on the development of missionary activity, people, practices, problems, and progression from the apostolic age to the present day. Crosslisted as MISS 3122
- HIST 3113 CHURCH HISTORY I** 3 hours
This course is a study of the development of the Christian church from the end of the apostolic age to the Protestant Reformation. Consideration is given to the outstanding persons and events of this period and to the doctrinal development which took place.
- HIST 3213 CHURCH HISTORY II** 3 hours
This course is a study of the growth and development of the Christian church since the Protestant Reformation. It examines the doctrinal development and missionary expansion of the Christian faith.
- HIST 3313 OKLAHOMA HISTORY** 3 hours
This course provides a survey of Oklahoma, including its geography, Native American populations, exploration, Indian reservation system, land openings, political origins and evolution, agricultural and mineral development, and economic progress. Oklahoma's cultural identity as distinct from that of surrounding states is studied.
- HIST 3413 EUROPEAN HISTORY 1500 TO 1815** 3 hours
This course is a study of early European history from the Renaissance to the French Revolution and Napoleon.
- HIST 3423 EUROPEAN HISTORY 1815-PRESENT** 3 hours
This course is a study of European history from 1815 to the present and includes the dominant political, social, and cultural trends in the major countries.
- HIST 4113 20TH CENTURY HISTORY** 3 hours
This course is a study of the history of the 20th century with a special focus on the rise of the United States as a world power. The study will include the general cultural, economic, and political developments that shaped the course of world events.
- MANAGEMENT/LEADERSHIP**
- MGMT 2113 PRINCIPLES OF PUBLIC RELATIONS** 3 hours
This course is a study of current concepts in public relations as a management function in the church, business, industry, government, and education. Direction in producing practical public relations tools is given.
- MGMT 2801, 3801 MANAGEMENT WORKSHOP** 1 hour
This course is a workshop exploring careers in business, topics of current interest, and business literature and resources. The course may be repeated with a change of subject matter for a maximum of four hours.
- MGMT 2802, 3802 MANAGEMENT SEMINAR** 2 hours
This course is a seminar exploring careers in business, topics of current interest, and business literature and resources. The course may be repeated with a change of subject matter for a maximum of four hours. Prerequisite: Permission of Department Director.
- MGMT 2903, 4903 SPECIAL TOPICS** 3 hours
Various subjects in the area of study will be presented through research and writing or through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and/or collaborative learning to enrich the understanding of the student. Permission of instructor is required. This course may be repeated with change of subject matter for a maximum of nine credit hours.

MGMT 3003 GOALS, PRIORITIES, AND ATTITUDES	3 hours
This course includes setting goals, prioritizing those goals, and studying personal management skills and attitudes necessary to be successful in life pursuits. It focuses on Christian principles that should be integrated into personal management. Student success skill development, including information literacy, is emphasized.	
MGMT 3303 MANAGEMENT PRINCIPLES	3 hours
This course is a study of the eight aspects of managing organizations: planning, decision-making, organizing, staffing, communicating, motivating, leading, and controlling/evaluating with the presentation of principles for application to both not-for-profit and for-profit organizations.	
MGMT 3403 MANAGING PEOPLE IN ORGANIZATIONS	3 hours
Organizational behavior is the composite of the values, behaviors, and attitudes of the organizational leadership, groups within the organization and all individual behaviors. Emphasis is on groups and individuals, how they interact with each other and the larger organizational culture.	
MGMT 3503 MANAGEMENT INFORMATION SYSTEM	3 hours
This course is an introduction to management of information processing for rational decision-making. Topics include records management and other computer applications related to functional business areas.	
MGMT 3903 CONVENTION MANAGEMENT INTERNSHIP	3 hours
Convention Management Internship features an intensive, eight-day, hands-on intern experience that allows selected students to work behind the scenes at the Free Will Baptist National Convention. The preliminary course work provides an overview of basic convention and meeting management issues, concepts, and vocabulary. The on-site experience allows for a detailed experience in one of eight specific areas.	
MGMT 4001 DIRECTED READINGS IN MANAGEMENT	1 hour
This course is a contracted independent reading program under faculty direction for the purpose of completing the student's undergraduate preparation for business plus topics of current interest in the field. The study will include major reading assignments and written reports. The course may be repeated with a change of subject matter. Offered by arrangement.	
MGMT 4003 ORGANIZATIONAL BEHAVIOR	3 hours
This course applies the concepts and theories of organizational behavior and human resources management. It is designed to be an integrative/cross-functional experience.	
MGMT 4203 ENTREPRENEURSHIP AND SMALL BUSINESS MANAGEMENT	3 hours
This course is a study dealing with the effective management of small firms. It includes determination of appropriate strategy as well as the activities of planning, starting, organizing, directing, and controlling a small business operation. Offered on demand.	
MGMT 4303 SPORTS MANAGEMENT	3 hours
This course is designed to provide insight into key decisions made by managers on the business or mission side of sports with emphasis from a Christian Perspective. Text and case studies from actual situations in the field help students analyze management strategies in regard to leagues, clubs, players/athletes and agents, college sports, advertising, sponsorships and endorsements, fan loyalty and branding, new media, stadium capital projects, and financial valuation and profitability. Prerequisite: BUSN 3303, BUSN 3333, or MGMT 3303	
LEAD 2801, 3801 LEADERSHIP WORKSHOP	1 hour
This course is a workshop exploring careers in business, topics of current interest, and business literature and resources. This course may be repeated with a change of subject matter for a maximum of four hours.	
LEAD 2802, 3802 LEADERSHIP SEMINAR	2 hours
This course is a seminar exploring careers in business, topics of current interest, and business literature and resources. The course may be repeated with a change of subject matter for a maximum of four hours. Prerequisite: Permission of Department Director.	
LEAD 2903, 4903 SPECIAL TOPICS	3 hours
Various subjects in the area of study will be presented through research and writing or through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and/or collaborative learning to enrich the understanding of the student. Permission of instructor is required. This course may be repeated with change of subject matter for a maximum of nine credit hours.	
LEAD 3823 CONCEPTS OF LEADERSHIP	3 hours
This course is a study of the concepts of leadership presented in the Scriptures with the goal of maximizing leadership potential.	
LEAD 4003 SMALL GROUP LEADERSHIP	3 hours
This course is a study of the organization and function of small groups. Emphasis will be given to the role of small groups in church ministry and business.	
LEAD 4503 CASE STUDIES IN LEADERSHIP	3 hours
Case studies will be selected for in-depth study of the application of leadership concepts with particular reference to those concepts found in Scripture. Students will develop a written analysis of their style of leadership. Related issues are introduced through readings.	

POLITICAL SCIENCE

POLS 1523 AMERICAN FEDERAL GOVERNMENT

3 hours

This course is a study of the realities of the political and governmental process in the United States: how that process actually works in practice, its strengths and shortcomings, the needs and possibilities for change and reform, and the significant issues of public policy.

POLS 2801, 3801 POLITICAL SCIENCE WORKSHOP

1 hour

This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter for a maximum of four hours.

POLS 2802, 3802 POLITICAL SCIENCE SEMINAR

2 hours

This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter for a maximum of four hours. Prerequisite: Permission of Department Director.

POLS 2903, 4903 SPECIAL TOPICS

3 hours

Various subjects in the area of study will be presented through research and writing or through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and/or collaborative learning to enrich the understanding of the student. Permission of instructor is required. This course may be repeated with change of subject matter for a maximum of nine credit hours.

POLS 3113 CONSTITUTIONAL LAW

3 hours

This course examines the constitutional origins of the government of the United States of America. The check and balance system between the legislative, judicial, and executive branches will be studied. Special emphasis will be given to Federalism, the Bill of Rights and amendments, the presidency, the congressional process, and the practice of judicial review. Prerequisite: POLS 1523 or permission of the instructor.

PSYCHOLOGY

PSYC 1123 GENERAL PSYCHOLOGY

3 hours

This course provides an introduction to the general principles of psychology. The student is acquainted with the human organism, its behavior, and some of the mechanics and dynamics of learning, perception, emotion, and motivation.

PSYC 2223 LIFE-SPAN DEVELOPMENTAL PSYCHOLOGY

3 hours

This course is a survey of the psychological changes in the human race through the life cycle. This includes the changes in cognitive, social, and emotional physiological development from the prenatal stages through death. Prerequisite: PSYC 1123

PSYC 2801, 3801 PSYCHOLOGY WORKSHOP

1 hour

This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter for a maximum of four hours.

PSYC 2802, 3802 PSYCHOLOGY SEMINAR

2 hours

This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter for a maximum of four hours. Prerequisite: Permission of Department Director.

PSYC 2903, 4903 SPECIAL TOPICS

3 hours

Various subjects in the area of study will be presented through research and writing or through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and/or collaborative learning to enrich the understanding of the student. Permission of instructor is required. This course may be repeated with change of subject matter for a maximum of nine credit hours.

PSYC 3113 CHILD PSYCHOLOGY

3 hours

This course is an investigation of the relationship between the child's development and environmental influences with observations of child behavior. Prerequisite: PSYC 1123.

PSYC 3123 ADOLESCENT PSYCHOLOGY

3 hours

This course is a study of the physical growth, glandular changes, and emotions of adolescents including interests, religious experience, and social adjustment. Prerequisite: PSYC 1123.

PSYC 3143 PSYCHOLOGY OF PERSONALITY

3 hours

This course provides a study of the classical theories of personality in psychology and introduces the student to the objectives and challenges of a scientific study of personal life. Emphasis will be given to a critical evaluation of personality theories in light of current knowledge and Biblical perspectives. Prerequisite: PSYC 1123 and junior/senior standing.

PSYC 3163 SOCIAL PSYCHOLOGY

3 hours

This course is a study of the nature of the social structures which man has developed and their influences on the functioning of human individuals/groups from a Christian perspective. Prerequisite: PSYC 1123, SOCI 2123, and Junior/Senior standing.

PSYC 3193 LEARNING AND COGNITION

3 hours

This course is a study of the research and theories in learning and cognition. Basic types of learning and the variables which influence the learning and cognitive processes will be included. In the learning component, the focus will be on instrumental and operant conditioning and issues growing from these basic types of learning. In the cognitive component,

topics covered will be information processing, memory, language, comprehension, and thought. Prerequisite: PSYC 1123 and Junior/Senior standing.

PSYC 3323 EDUCATIONAL PSYCHOLOGY 3 hours

This course is a study of the application of psychological principles to learning and behavior. Results of research as applied to classroom learning and motivation are studied together with factors which help or hinder effective learning. Prerequisite: PSYC 1123.

PSYC 3353 MARRIAGE AND FAMILY 3 hours

This course presents factors in self-understanding and interpersonal relations. Mate selection, changing roles of men and women, and problems of marital adjustments are investigated from a Christian perspective. Socialization of children and problems of parenthood are also considered. Prerequisite: PSYC 1123 and Junior/Senior standing.

PSYC 4103 ABNORMAL PSYCHOLOGY 3 hours

This course will provide students a general introduction to the study of abnormalities and the factors which make up such abnormalities. It includes a presentation of the biological, psychological, and sociological factors which are correlated with maladaptive behavior. Prerequisite: PSYC 1123 and Junior/Senior standing.

PSYC 4183 TESTS AND MEASUREMENTS 3 hours

This course is a study of the measurement of human behavior. Special reference is given to tests of intelligence, achievement, personality, and interest. Prerequisite: PSYC 1123, STAT 3003, and Junior/Senior

PSYC 4203 INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY 3 hours

This course provides a study of the individual and groups in complex organizations, including organizational structure, organizational changes, and the organization in society. The course is concerned with motivation, worker satisfaction, and communication in organizations, personnel relations, and other related factors. Prerequisite: PSYC 1123 and Junior/Senior standing.

PSYC 4263 GROUP PROCESSES 3 hours

This course deals with both the theoretical and the practical processes of group relationships. It provides students with an understanding of the psychological principles underlying group behavior. Topics covered will include group formation and development, cohesion and norms, social influence and power, stereotyping and prejudice, group decision-making, inter-group relations and diversity within groups, stigma in the workplace, leadership in groups, group performance, and staffing organizational groups. Prerequisite: PSYC 1123 and Junior/Senior standing.

PSYC 4353 RESEARCH DESIGN 3 hours

The purpose of this course is to introduce students to the various methods of research in the behavioral sciences. Topics will include surveys, longitudinal and cross-sectional studies, naturalistic observations, and experimental designs. Each student will complete a research project using knowledge gained from this course and the statistics course. Prerequisites: PSYC 1123, STAT 3003, and Junior/Senior standing.

PSYC 4393 PSYCHOLOGY PRACTICUM 3 hours

This course involves supervised work in a school, church, or community setting to provide practical experience in the area of psychology. Prerequisite: Permission of the Program Director and Junior/Senior standing.

PSYC 4463 PSYCHOLOGY CAPSTONE 3 hours

This is a capstone course to integrate the academic programs of psychology and general education with an emphasis on examining the interaction between the discipline and essential Christian beliefs and practices. It is required to be taken in the final semester of study. Prerequisite: PSYC 4353 and permission of the Program Director.

PSYC 4523 INTRODUCTION TO CHRISTIAN COUNSELING 3 hours

This is an introductory course to develop basic counseling skills for those who plan to serve as pastors, missionaries, or other Christian workers. It includes a study of the various approaches, methods, and resources which may be used in counseling in a Christian context. Prerequisite: PSYC 1123 or permission of the instructor.

SOCIOLOGY

SOCI 2123 INTRODUCTION TO SOCIOLOGY 3 hours

This course includes the study of humans as they relate through the social bond, groups, communities, and cultures. Norms and values, their application to anthropology and religion, and social deviancy are included.

SOCI 2801, 3801 SOCIOLOGY WORKSHOP 1 hour

This workshop is designed as an intensive study of various topics or methodologies. The course may be repeated with change of subject matter for a maximum of four hours.

SOCI 2802, 3802 SOCIOLOGY SEMINAR 2 hours

This seminar is designed as an intensive study of various topics or methodologies. A writing project is required. The course may be repeated with change of subject matter for a maximum of four hours. Prerequisite: Permission of Department Director.

SOCI 2903, 4903 SPECIAL TOPICS 3 hours

Various subjects in the area of study will be presented through research and writing or through visiting professors and lecturers that complement the curriculum and take advantage of the educational background, experience, and expertise of the instructor. Emphasis is given to the creative approaches, research, and/or collaborative learning to enrich the understanding of the student. Permission of instructor is required. This course may be repeated with change of subject matter for a maximum of nine credit hours.

SOCI 3102 PEOPLE GROUP STUDY

2 hours

This is an in-depth research project on a group of people identified by missiologists as a significantly large sociological grouping of individuals who have a common language, shared ethnicity, significant patterns of social interaction and who perceive themselves to have a common affinity for one another. The research project will include people group selection, gathering of available information, and compilation of available information in a research paper. Emphasis is given to studies about groups of people who do not have enough Christians and resources to reach their own people with the gospel message.

SOCI 3123 CULTURAL ANTHROPOLOGY

3 hours

This course is a study of man as related to the make-up and meaning of culture, the origin of man, and modern civilization.